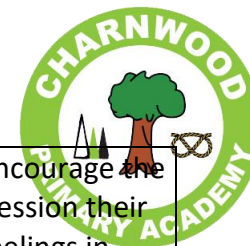


Charnwood Primary Academy – Art and DT Curriculum Coverage

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	All About Me	Me and My World	Superheroes in the City	Traditional Tales	The Animal Kingdom	Around the World
NURSERY	We will be creating self-portraits, create faces with play-dough and explore other exciting mediums to produce exciting pieces of art. The children will explore using different tools from paintbrushes to finger painting. The role-play area will allow the children to engage in imaginative role-play based on own first-hand experiences.	We will be developing our own ideas and deciding which materials to use to make them through making junk models. We will be learning different Christmas songs in preparation for our Christmas performance.	Make superhero equipment Use small world area to develop storylines, e.g. frozen Building a palace for Elsa (use sugar cubes/glass gems/sparkly pipe cleaners/white marshmallows) Creating our own super vegetable SUPERHEROES UNITE DANCE	Draw with increasing complexity and detail and show different emotions in drawings. Explore colour and colour mixing. We will use the small world toys to develop stories	The role play area will be set up as a rainforest cafe. We will be completing lots of music activities that focus on listening, music games and sing and play activities.	During our Australia week we will be drawing koalas We will be using different materials to create a number of different landmarks End of year performance
Reception	Children will engage in role play through a variety of media that encourages them	Children will listen attentively, move to and talk about music, expressing	Children will learn to play in the role of Superheroes and they will be	Children will create collaboratively sharing ideas, resources and	Children will share their creations, explaining the	Children will share dance and performance art at each country visited



	introduce storyline into play by using dressing up outfits and masks, to retell the story. Artist Focus: Picasso	their feelings and responses. They will watch and talk about dance and performance art, expressing their feelings and responses. Artist Focus: Kandinsky	encouraged to develop their ideas using props and resources. Artist Focus: Craig Davidson	skills. They will develop storylines in their pretend play. Inventing, adapting and recounting narratives and stories with friends. Our artist focus this half term is Seurat. As we paint some of our favourite characters using variety of art tools with greater accuracy. Artist Focus: Seurat	process they have used. They will explore the artist Matisse during their focus on minibeasts. Artist Focus: Matisse	and encourage the expression of their feelings in responses to the performances.
Y1	ART (sculpture, printing) Piet Mondrian - Printing	DT (textiles)	ART (Drawing and painting) Paul Klee	ART (drawing and collage) Megan Coyle, Kandinsky, Andy Warhol	DT (Mechanics, Materials) Design and make a lunchbox	DT Moving pictures
Y2	DT Moving minibeasts	ART (drawing, painting) Robert Delaunay	DT Textiles	ART (drawing and sculpture) Wedgwood	Art (Printing, collage) African artists	DT Construction



Y3	ART (Sculpture, collage) Anish Kapoor – Sculpting Gunta Stolz Collage	DT Making kites	ART (drawing, painting) Van Gogh	ART (printing, digital media) Le Corbusier	DT Electronics and electricals	DT Textiles
Y4	ART (collage, drawing) Picasso	DT Construction	DT Textiles	Art (drawing, painting) Rousseau, Georgia O’Keeffe	Art (sculpture, printing) Mark Rothko	DT Mechanical posters
Y5	DT Automata animals	ART (sculpture) Barbara Hepworth	DT Textiles	ART (drawing, painting) Christopher Wren	DT Design and make a structure	Art (collage, printing) Robert McCall, Mark A Garlic
Y6	DT Programming adventures	ART (painting, collage) Alfred Wallis	ART (sculpting, painting) Alberto Giacometti – Sculpting William Morris - Painting	DT CAD and make Frank Lloyd Wright	Art (drawing, printing) Paul Cezanne	DT Textiles