



Curriculum Overview

The Stone Age to Iron Age



Year 6
Autumn 2 2024
Mr Wilcock Mrs Chapman
Miss Leighton Mrs Smart
Miss Reay

English

- We will use *The Promise* by Nicola Davies to write a sequel to the cyclical story. We will aim to use the active and passive voice.
- Then, we will read *Windrush Child* by Benjamin Zephaniah and focus on the subjunctive mood.
- For our final unit we will be inspired to write poetry by *The British* by Benjamin Zephaniah.

Physical Education

- PE will be on **Tuesday** and **Thursday** each week. Please wear your PE kit on those days.
- Tuesday will be outside and Thursday will be inside PE so please dress accordingly.
- Our PE uniform is white and black only.

History, Geography, Art, Music, D&T RE PSHE and ICT

- **History:** Understanding the changes that took place from the Stone-Age to the Iron-Age.
- **Computing:** In computing, we will be learning about media and how to create our very own webpage.
- **Music:** In our music lessons, we will be singing.
- **Cookery:** We will cook some Stone Age food over a fire.
- **PSHE:** Health and wellbeing.
- **RE:** Religion around the world (2)
- **Art/D&T:** In our art lessons, we will be painting and collaging using the work of Alfred Wallis as our inspiration.
- **French:** French football champions.
- **Reading:** We will be reading texts based around the theme of displacement.

Mathematics

Geometry

- We will recognise and draw 2-D shapes and 3-D shapes.
- Compare geometric shapes
- Identify unknown angles in triangles, quadrilaterals, and regular polygons.
- Recognise angles at points, straight lines, and vertical opposites.

Science

- In science this term the children will be learning about Electricity
- We will be exploring and describing how electricity travels.
- We will be making our own circuits.
- **HEADLINE** the life and achievements of Nikola Tesla.

How you can help at home

- Practise multiplication tables together at home.
- Read with your child at least 3 times a week and record this in their journals.
- Involve them in everyday maths tasks like shopping and cooking.
- Encourage your children to talk about their day at home as this will help with their recall skills as well as giving them confidence in their learning journey.

Homework

- Look out for weekly tasks sent home in bags or on class Dojo.
- Reading should take place at least 3 times a week and be recorded in journals to earn Track It points.
- Times tables and MyMaths should also be completed weekly to help build confidence and speed in mathematics.
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