



# Curriculum Overview

## The Stone Age



**Year 6**  
**Autumn 1 2024**  
Mr Wilcock Mrs Chapman  
Miss Leighton Mrs Smart  
Mrs Greenslade Miss Reay

### English

- Use *The Arrival* by Shaun Tan to write a narrative. We will review the use of parenthesis and modal verbs we learned in Year 5.
- We will then use *The Last Bear* by Hannah Gold to write a newspaper article. We will use a range of higher level punctuation (such as dashes and hyphens)
- Finally, we will craft a Non-Chronological report about the Stone Age.

### Physical Education

- PE will be on **Tuesday** and **Thursday** each week. Please wear your PE kit on those days.
- Tuesday will be outside and Thursday will be inside PE so please dress accordingly.
- Our PE uniform is white and black only.

### History, Geography, Art, Music, D&T RE PSHE and ICT

- **History:** Understanding the changes that took place from the Stone-Age to the Iron-Age.
- **Computing:** Using computing systems and networks. We will explore how data is transferred over the internet.
- **Music:** History of music & musical language.
- **Cookery:** We will cook some Stone Age food over a fire.
- **PSHE:** Family and Relationships.
- **RE:** Taking part.
- **Art/D&T:** Programming adventurers by using Bee-Bots.
- **French:** French sports and the Olympics.
- **Reading:** Read further prefixes and suffixes and understand the guidance for adding them. Read aloud and understand the meaning of words endings which sound like / fəs/ fspelt - cious or -tious

### Mathematics

#### Place Value, Addition, Subtraction, Multiplication and Division

- Read and write numbers to 10,000,000.
- Look at powers of 10.
- Read negative numbers.
- Find common factors and multiples.
- Understand the rules of divisibility.
- Square and cube numbers.
- Multiply a 4-digit number by a 2-digit number.

### Science

- Deepen our knowledge of **light**.
- We will **EXPLAIN** how we see things.
- We will **TEST** how a periscope works.
- **HEADLINE** the life and achievements of Isaac Newton.

### How you can help at home

- Practise multiplication tables together at home.
- Read with your child at least 3 times a week and record this in their journals.
- Involve them in everyday maths tasks like shopping and cooking.
- Encourage your children to talk about their day at home as this will help with their recall skills as well as giving them confidence in their learning journey.

### Homework

- Look out for weekly tasks sent home in bags or on class Dojo.
- Reading should take place at least 3 times a week and be recorded in journals to earn Track It points.
- Times tables and MyMaths should also be completed weekly to help build confidence and speed in mathematics.
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