

Curriculum Overview Europe

Year 3 Spring 2 2024 Mr Wilcock, Mrs Gair, Mr Hodges

English

WRITING

- We will be writing a persuasive text inspired by 'Bee' by Charlotte Voake.
- Children will use subordinating conjunctions used in complex sentences (when, if, before, while, after, because, as, since).
- We will also write some fiction based on The Mysteries of Harris Burdick – Chris Van Allsberg





SPELLING:

- To spell prefixes 'super' and 'auto'.
- To spell homophones meet/meat/hear/here/knot/not

Physical Education

- PE will be on a Monday and a Wednesday.
- Please come to school in your suitable PE kit and footwear (BLACK AND WHITE).
- Outdoor PE will be tennis related.
- Indoor PE will be street dance.
- Swimming at the Friary will be in the Summer term. More updates will be provided in the future.

Foundation subjects

- Geography: We will find out all about the cities and countries of Europe. We will use a range of maps.
- Art: Children will study the work of Le Corbusier.
- **Music:** Year 3 will continue their ukulele journey and using instruments to compose songs!
- Computing: Children will use branching databases.
- Faith: Mrs Gair will teach you all about different faiths.
- French: Madame Greenslade will be continuing Year 3's first steps into a new language.
- British Values: Equality Act
- **PSHE**: Being responsible: Stealing. We will discuss the feelings brought up when people steal things.



Mathematics

FRACTIONS

- We will identify unit and non-unit fractions.
- We will recognise equivalent fractions.

MASS AND CAPACITY

- We will measure in grams and kilograms.
- We will measure capacity and volume.
- We will add and subtract all the above types of measurements.

Science

FORCES AND MAGNETS

- Children will TEST how things move on different surfaces.
- We will TEST how magnets attract or repel each other.
- We will also TEST and GROUP together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- We will HEADLINE the fact that magnets have two poles.
- We will THINK AHEAD and PREDICT whether two magnets will attract or repel each other, depending on which poles are facing.

How you can help at home

- Practice multiplication tables together at home.
- Read, read and read again! It really makes a difference.
- Involve them in everyday maths tasks like shopping and cooking.
- Encourage children to read the time on an analogue clock.
- Find out interesting facts that the children can share with the class, we all love to learn new things.

Homework

- Reading please record this in your reading journal and read at least 3 times a week at home.
- Please practise the spellings on the spelling mats sent home.
- Please encourage your children to complete the home learning task uploaded each **Tuesday**.
- There will be a Sticky Question in reading records each week as well.