

## **History Statement of Intent**

Our history curriculum aims to ensure that all children build a knowledge and understanding of people, events and contexts from a range of historical periods and of historical concepts and processes. Local history is used as a powerful vehicle for supporting our pupils in understanding that their locality and people just like them have a link to national and global history. Therefore, links to local history is evident within our curriculum throughout the key stages.

Children are given the opportunity to investigate and interpret the past, to build an overview of world history, to understand chronology and to communicate historically. They are encouraged to think critically about history and communicate ideas very confidently. They are provided with opportunities to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.

Key concepts are carefully woven into the curriculum to enable pupils to revisit and build upon prior knowledge. Thinking Moves provide tools to support all children in drawing connections and noticing difference throughout the units studied.