

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£3,785
Total amount allocated for 2023/24	£17,780
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3,785 held in reserves
Total amount allocated for 2023/24	£17,780
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	68% (21/31)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36% (11/31)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% Land based knowledge through PSHE lessons (Water Safety - danger signs and warning flags)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: 23/1/24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 17%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide training and high-quality teaching of dance to children and staff.	<ul style="list-style-type: none"> Support with teaching a dance unit (outside agency) Support with Orienteering and Outdoor Learning Unit (outside agency) 		£3,000	Anticipated Impact <ul style="list-style-type: none"> Teachers being more knowledgeable and confident Enjoyable unit for children 	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increased physical activity for all children.</p>	<ul style="list-style-type: none"> • Increase the amount of extra-curricular clubs • Increase weekly mile sessions – competition to be updated each awards assembly • Increased involvement in sports tournaments • Increase the amount of the physical event days through the academic year • Increase the enrichment days • OPAL structured lunchtimes • Organised use of gym equipment (Y3 – Y6) 	<p>£2000</p>	<p>Anticipated Impact</p> <ul style="list-style-type: none"> • Increased fitness • Increased enjoyment in sport/PE • Increased percentage of children achieving ON TRACK data 	
---	--	--------------	---	--

<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 26%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the enjoyment of sport across the school.</p>	<ul style="list-style-type: none"> • Increase the amount of extra-curricular clubs • Increase weekly mile sessions – competition to be updated each awards assembly • Increased involvement in sports tournaments 	<p>£4500</p>	<p>Anticipated Impact</p> <ul style="list-style-type: none"> • Increased fitness • Increased enjoyment in sport/PE • Increased percentage of children achieving ON TRACK data 	

	<ul style="list-style-type: none"> • Sports kit purchased for competitions • Increase the amount of the physical event days through the academic year • Increase enrichment days • Ensure staff are trained to provide high quality teaching, and fun PE lessons • PE equipment • Healthy element 			
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased sports clubs available across the school.	<ul style="list-style-type: none"> • Increase the amount of extra-curricular clubs • Increased involvement in sports tournaments • Increase the amount of the physical event days through the academic year 	£5000	Anticipated Impact <ul style="list-style-type: none"> • Increased diversity of sports clubs • Increased numbers of children involved with sports clubs • Increased awareness of 	

	<ul style="list-style-type: none"> • Increase the enrichment days <ul style="list-style-type: none"> ○ Olympic day ○ Paris events? 		<p>sports</p> <ul style="list-style-type: none"> • Increased fitness • Increased enjoyment in sport/PE 	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To create a desire to represent their school in competitions	<ul style="list-style-type: none"> • Contact the designated sports leader that arranges tournaments/leagues for dates • Purchase team kit • Provide training sessions for upcoming tournaments/leagues • Fixtures and results to be promoted in assemblies 	£3000	Anticipated Impact <ul style="list-style-type: none"> • Increased competition/tournament participation • Increased parental involvement • Increased child awareness of teams • Improvements in results 	

Signed off by	
Head Teacher:	K Stanley
Date:	7/7/23
Subject Leader:	C Trickett
Date:	7/7/23
Governor:	J Raban
Date:	12/7/23