

**Year 6 Writing and Class Reads**

Topics	Stone and Iron Age/Light	Bronze and Iron Age/Electricity	Mountains/Living things and their habitats	The Amazing Americas/Evolution and inheritance	Post 1066 - The Victorians - (Birmingham)/The Heart	Where has my food come from? Trading and Economics/Scientific Enquiry
<p>Year 6</p> <p>Writing to entertain - Narrative</p> <p>Writing to explain</p> <p>Writing to inform</p> <p>Writing to persuade</p> <p>Poetry</p>	<p>The Arrival - Shaun Tan <i>Narrative</i> <i>Skill focus: Y5 Recap of parenthesis and modal verbs.</i></p> <p>The Last Bear – Hannah Gold <i>Newspaper Article</i> <i>Skill focus: Using a range of higher level punctuation (dashes, hyphens)</i></p> <p>The Stone Age <i>Non-Chronological report</i></p>	<p>The Promise – Nicola Davies <i>Narrative – sequel to the cyclical story.</i> <i>Skill focus: Active and Passive/subjunctive</i></p> <p>Windrush Child – Benjamin Zephaniah <i>Persuasive Pitch</i> <i>Skill focus: Active Passive/Subjunctive</i></p> <p>The British – Benjamin Zephaniah <i>Poetry</i></p>	<p>Stormbreaker/ The Nowhere Emporium <i>Adventure Narrative</i> <i>Skill focus: Using a range of higher level punctuation (semi-colons, colons)</i></p> <p>Malala Yousafzai <i>Biography</i> <i>Skill focus: Cohesive devices (conjunctive adverbs/repetition)</i></p> <p>Survivors – David Long <i>Narrative Diary Entry</i></p>	<p>The Last Wild – Piers Torday <i>Own version dystopian narrative</i> <i>Skill focus: Application of GPS skills.</i></p> <p>Pros and cons of plastic <i>Discussion Text</i> <i>Skill focus: Application of GPS skills.</i></p> <p>Letter of Complaint</p>	<p>The Wind in the Wall – Sally Gardner <i>Extended Gothic Narrative</i> <i>Skill focus: Application of GPS skills.</i></p> <p>How does the eye work? <i>Explanation Text</i> <i>Skill focus: Application of GPS skills.</i></p> <p>Teaching to GPaS gaps/Alma <i>Narrative</i></p>	<p>Romeo and Juliet – Tony Ross <i>Playscript</i> <i>Skill focus: Application of GPS skills.</i></p> <p>Night Mail – WH Auden <i>Poem</i> <i>Skill focus: Application of GPS skills.</i></p> <p><i>Y6 Survival Guide for Y5</i></p>
Class Books/Novels	The Last Bear – Hannah Gold	Windrush Child – Benjamin Zephaniah	Stormbreaker/ The Nowhere Emporium	The Last Wild – Piers Torday	Wonder – E J Palacio	Romeo and Juliet – Tony Ross Street Child – Berlie Doherty
Poetry (Class Read)	My Mum’s Growing Down! Laura Dockrill (ordered)	Overheard in a tower block – Joseph Coelho (ordered)	Benjamin Zephaniah – Talking Turkeys	Spike Milligan Silly Verse for kids (ordered)	Let’s Chase Stars Together – Matt Goodfellow (ordered)	Favourite Poems: 101 Children’s Classics (ordered)