

Charnwood Primary Academy 2022/23 Sports Premium Review June 2023

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- **Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**
- **Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**
- **Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**
- **Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**
- **Key Indicator 5: increased participation in competitive sport**

The Intent of our Physical Education Curriculum

PE at Charnwood aims to develop the knowledge and skills necessary for mental, emotional, social and physical wellbeing in our children. Physical fitness is an important part of leading a healthier lifestyle. We follow the National Curriculum and aim to offer children a wide range of sports that children might not get to experience anywhere else. We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities. Furthermore, we want to teach children how to cooperate and collaborate with others as part of a team. Children should be able to enjoy competition, inside and outside of school, whilst playing with fairness and respect. Learners should learn that the only way to be successful is to work hard, show resilience and

believe that anything is possible.

Finally, all children should understand how to live a healthy lifestyle away from school by recognising the need for regular fun physical activity, socialising, avoidance of stress, healthy nutrition and quality sleep.

Why PE?

- **Boosts academic learning.**
- Encourage physical activity for life
- Prevent sickness and disease.
- Provides an outlet for creativity and self-expression.
- Develops cooperation and teamwork.
- Builds self-confidence.
- Provides opportunities for personal goal setting.
- Increase personal fitness and motor-skills development.

Funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,800

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68% (21/31)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36% (11/31)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% Land based knowledge through PSHE lessons (Water Safety - danger signs and warning flags)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: £17,800	Date Updated: 28/6/23		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62.37%
Intent	Implementation		Impact	Next
<p>Children have begun a program of OPAL break times and have radically improved their movement time and distance covered during lunch yet there is still areas for development around the school site to get children moving in different ways. Previous equipment has needed replacing. Children will learn to play in a variety of different ways using key types of play. They will rehearse these play types for 1hour 15 minutes every day.</p>	<p>The development of the OPAL program to include more areas for play on the school site. Including large sand pit, mud kitchens, digging areas, wooded areas, relaxing zones, shade, different places to play at different heights. See Opal Action plans for more information.</p>	<p>Funding allocated: £2,407 Autumn OPAL payment £31.65 OPAL bells Towel clips - £33.28 Sheds Wellington Boot storage £1847 deposit. £62.46 clothes rails £212.76 OPAL equipment list Sand pit £87.43 – sand pit liner £687.97 sand and gravel Snakes £9.07 Sand and water set £91.50 OPAL storage bins</p>	<p>Pupils can play in a wider area. Pupils can play with more equipment. Children know how to take risks in play and how to play in different ways. Sand pit has created new play opportunities and relationships between year groups.</p>	<p>There will be a requirement to fix and maintain equipment that is broken. Children are getting the opportunity to move more throughout the day, pushing physical activity well above the daily recommended amount of 30 minutes. With the increase in children wanting to use the muddy areas of the field, more storage areas will be needed to keep the school tidy and limit the amount of wet play days enforced.</p>

		£449.94 Welly storage area and stage Deposit + 50% £1,847.00 £1,847.00 Clips and pegs £5.82 Chalk £41.10 Summer sand top ups - £137.00 £126.00 10 bags Daily Mile track – maintenance weed killer: £9.89		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 25.86%
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Intent	Implementation	Impact	Next	
Offer children the opportunity to take part in a range sports.	<p>Afterschool clubs were popular last year through sports funding.</p> <p>Still a large number do not take the opportunity to enjoy clubs because of potential costs to family.</p> <p>There is an opportunity for more clubs and support for those families who wish to engage. Gymnastics is a very popular club with no staff able to run for children.</p>	<p>Funding allocated:</p> <p>Sports Cool:</p> <p>Autumn 1 £1,000.00</p> <p>Autumn 2 £560.00</p> <p>Spring 1 £720.00</p>	<p>Club numbers were high across KS1 and KS2.</p> <p>Gymnastics and multisports were popular. Clubs not maintained into summer because of staff shortages at Sports Cool.</p>	Reach out to other potential providers. Martial Arts Day organised for July.

		Spring 2 £640.00 Summer 1 £160.00 Netballs £180 implemented whole school netball based lessons. Afterschool club popular Autumn 1 and 2 Dance and movement equipment £91 £750.50 – new goals for competitions		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Next
		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.97%

Intent	Implementation		Impact	Next
<p>To offer lessons on 5 core principals of health and well being (regular fun physical activity, socialising, avoidance of stress, healthy nutrition and quality sleep).</p>	<p>Children scoring low on EDUKIT assessments – mental health an issue across families. PE an opportunity to escape and live in the moment. Quidditch Day and taster sports sessions.</p>	<p>Funding allocated: PE extra storage shed: £196.66 Quidditch day £770.00</p>	<p>Quidditch Day was hugely popular with children and got them an extra session of PE and playing a new sport during break times.</p>	<p>Our taster sessions of sports work well with the whole school involved and get children excited about sports.</p>
<p>Forest School activities to encourage more movement. With OPAL lunchtimes becoming more ‘wild’ play focused there is more room for adventurous activities in the Forest Area.</p>	<p>Develop the Forest School area and equipment to include more challenges for all learners.</p>	<p>£13.98 Ropes for swing safety £43.68 Flint and steel for fire lighting Log seats for forest and stage area of OPAL £239.99</p>	<p>Forest School is developing children who love nature and want to play outside. Combined with OPAL lunchtimes we have an active, wild play group of children. Children are confident taking risks in the correct environment and are learning to assess risks before taking on challenges (e.g. climbing and fire lighting)</p>	<p>Further development of the wooded areas at school to offer mini forest school sessions at lunchtime.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.8%
Intent	Implementation		Impact	Next
<p>Build back up opportunities for interschool competitions. Regular football matches alongside usual competitions.</p> <p>Pupils playing football in complete matches who may have not been able to due to lack of opportunity or equipment.</p>	<p>Alongside building up participation in clubs. Promotion of clubs to all year groups. Provide interest in out of school clubs and events. Lunchtimes to offer sporting equipment for children to practise for competition.</p>	<p>goalie gloves £16.98 Footballs £99.99 Footballs £70.70 Netball padding £80.00 Goal anchors £45.00 £289.99 : gazebos for sports day heat/rain.</p>	<p>Children have taken part in wider competitions with children who have never represented the school before being given the opportunity.</p>	<p>Next Steps: Return to the School Games model to develop inter and intra school competition.</p>

