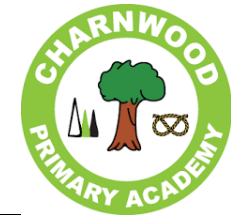


## Long term Plan Religious Education



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 6</b>	<p>Commitment 2.6b <i>Judaism: Bar/Bat Mitzvah</i> <i>Christianity: Confirmation ceremony</i></p> <p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.</p>	<p>Words of wisdom 2.3b <i>Christianity: The Lost Sheep</i> <i>Islam: Bilal – the first muezzin/ Prophet Muhammad and the thirsty camel</i> <i>Buddhism: Angulimala and the Buddha Abraham/ Isaac The formation of the Khalsa</i></p> <p>Explore on the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expressions.</p>	<p>Taking part 2.4b <i>Local Places of Worship</i> <i>Charity linked to a religion locally</i></p> <p>Find out about the activities of a local religious community and make links with key religious teachings.</p>	<p>Belief in action 2.5b <i>Shabbat – Jews day of rest</i> <i>Christianity: Day of rest when God created world</i></p> <p>Make links between beliefs and action and reflect how this might have local, national and international impact</p>	<p>The importance of Hope 2.5a <i>Jews in WW2</i> <i>Explore the life of Rabbi Hugo Gryn (survived Auschwitz)</i> <i>Story of Hannukah (Judaism)</i></p> <p>Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.</p>	<p>Justice: Rich and poor 2.5c <i>Islamic Relief</i> <i>Christian Aid</i></p> <p>Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life.</p>
<b>Year 5</b>	<p>Sacred writings Hindu: Dharma 2.1b <i>Hinduism</i> <i>Gods</i> <i>Krishna</i> <i>Rama &amp; Sita</i> <i>Diwali</i></p> <p>Explore a variety of forms of literature</p>	<p>Peace 2.3a National Memorial Arboretum <i>Hinduism: Ahimsa – non-violence</i> <i>Islam: do not take life – which Allah has made sacred – except for a just cause.</i></p>	<p>Religious diversity: Happiness 2.4a <i>Buddhism: early life of Sidhartha Gotama – The Buddha</i> <i>Humanism – belief of God/ human life</i></p> <p>Explore the diversity of a range of religious traditions and identify</p>	<p>Easter: Suffering and hardship 2.5b <i>Christianity: Easter Holy Week</i></p> <p>Investigate and reflect upon a range of religious responses to suffering, hardship and death</p>	<p>Wise words 2.1a Holy books <i>Christianity: The Bible</i> <i>Islam: The Qu'ran</i></p> <p>Explore the origins of sacred writings and consider their importance for believers today</p>	<p>Values and beliefs 2.2d <i>Inspirational People</i> <i>Gandhi's Beliefs and Values (Hinduism)</i></p> <p>Investigate the life of a person who has been inspired by their faith and make links between belief and action</p>

	found in sacred books and investigate a range of religious teachings	<b>Christians: Blessed are the peacemakers.</b> Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers	and reflect on similarities and differences			
<b>Year 4</b>	Environment: Harvest 2.6d <i>God as creator &amp; provider</i> <b>Christianity: Harvest &amp; Lamas</b> <b>Judaism: Harvest Sukkot and Sukkah</b> Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour	Landmarks in Life 2.4d <b>Christianity: Confirmation</b> <b>Hindus: Sacred Thread (Upanayana)</b> Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.	Commitment: Lent 2.6c <b>Christianity: Lent</b> <b>-Shrove Tuesday</b> <b>-Fasting</b> <b>-Ash Wednesday</b> Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.	Hinduism 2.4c <i>The life of a Hindu</i> <b>Hinduism Worship</b> Research some key events in the development of a religious tradition and explain the impact on believers today.	Thinking about God 2.3d <i>Titles within community &amp; beyond e.g. Sir</i> <b>Hinduism: statues</b> Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice.	Features and patterns of worship 2.2b <b>Christianity: worship in a Church</b> <b>Islam: worship in a Mosque</b> Identify the main features and patterns of an act of worship and talk about the importance of worship for believers.
<b>Year 3</b>	Exploring living by rules. 2.6a <b>Christianity: The 10 Commandments</b> <b>Buddhism: The Eightfold Path</b> <b>Islam: The Five Pillars</b> <b>Sikhism: The Five Ks</b> Explore rules for living found in sacred writings and teachings and ask questions	Religion in the Home 2.2a <b>Christianity: Prayers</b> <b>Jewish Sabbath: Shabbat</b> <b>Hindu worship ritual: Puja</b> <b>Islam Pillar: Salah (prayer)</b> Compare and contrast the practice of religion in the home in different religious communities.	Symbols of worship 2.3c <i>Love/ Peace/ Worship</i> <b>Christianity: Wedding review from Y2</b> <b>Seven steps of Hindu Wedding</b> Compare and contrast the use of symbols, actions and gestures used in worship by different communities	Sharing special food in religious ceremonies 2.2c <b>Christianity: Easter</b> <b>Judaism: Pesach</b> Investigate some features of key religious festivals and celebrations and identify similarities and differences.	The beginning of the world 2.1d <b>Christianity: God as creator</b> <b>Hinduism: Brahma as creator</b> Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers	Religious leaders 2.1c <b>Christianity: Jesus</b> Explore into the life of key religious figures and make links with teachings and practices of special significance to followers

	about their impact on the lives of believers.					
<b>Year 2</b>	<p>Caring for the natural world 1.6c <i>Focus on local area around us</i> <i>Creation Stories</i> <b>Christianity</b> <b>Hinduism</b></p> <p>Explore stories from religious traditions and find out about attitudes to the natural world.</p>	<p>Valuing new life 1.3c <b>Christianity: Birth of Jesus</b> <i>Focus: Story of the Wise Men'</i></p> <p>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression.</p>	<p>Worship and ceremonies 1.3b <b>Christian Worship in a Church/school</b> <b>Muslim worship in a Mosque – prayer</b></p> <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies.</p>	<p>Belonging to a group 1.2c <b>Christianity: Baptism (Recap Y1 A2))</b></p> <p><b>Islam: Aqiqah Ceremony</b></p> <p>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives.</p>	<p>Storytelling through sacred writings 1.5c <b>Christianity: Bible</b> <b>Islam: Qur'an</b></p> <p>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers</p>	<p>Showing kindness and goodness 1.6a <b>Islam: The boy who threw stones at trees</b> <b>Sikhism: Guru Nanak, the jasmine flower and the milk</b></p> <p>Listen and respond to stories highlighting the morals and values of believers in practice.</p>
<b>Year 1</b>	<p>Caring 1.6b <i>For our land and local area</i> <b>Christianity: Harvest</b> <b>Sikhism: 5Ks</b> <i>Gurdwara/ Langar</i></p> <p>Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions.</p>	<p>Belonging 1.4c <b>Christianity: Baptism</b> <i>Mention: Islam – shaving hair and giving money to charity after baby born</i></p> <p>Find out about ceremonies in which special moments in the life cycle are marked.</p>	<p>Celebrations 1.2b <b>Christian Celebrations: Wedding</b> <b>Muslim: Eid</b> <b>Jewish: Passover</b></p> <p>Explore the preparations for and find out about the celebration of festivals.</p>	<p>Families 1.5b <b>Christian Family: Church Jesus &amp; his followers</b></p> <p>Listen to and ask questions about stories of individuals and their relationship with God.</p>	<p>Answers 1.1a <b>Christianity: Stories</b> <b>Islam: Stories</b></p> <p>Engage with stories and extracts from religious literature and talk about their meanings.</p>	<p>Worship 1.2a <b>Christianity: Church</b> <b>Judaism: Synagogue</b> <b>Islam: Mosque</b></p> <p>Find out about how and when people worship and ask questions about why this is important to believers.</p>
<b>Reception</b>	<p>Special Places and Festivals 1.4b <b>Christianity</b></p> <p>Identify and ask questions about customs associated with particular religious communities.</p>	<p>The Birth of Jesus 1.1b <b>Christianity</b></p> <p>Explore stories about the lives and teachings of key religious figures.</p>	<p>Relationships, promises and church wedding celebrations. 1.3b <b>Christianity</b></p> <p>Identify symbolic actions, gestures and rituals and talk about</p>	<p>Easter Celebrations 1.1c <b>Christianity</b></p> <p>Find out about ways in which sacred texts are regarded, read and handled by believers.</p>	<p>Caring for Creation 1.5a <b>Christianity</b></p> <p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world.</p>	<p>Helping Others 1.4a <b>Christianity</b></p> <p>Hear and respond to stories about belonging and relating to religious communities.</p>

			how they are used as part of worship and ceremonies.			
--	--	--	--	--	--	--