


























History Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All About Me Concept: Change 	Me and My World Concept: Significance/ Remembering 	Superheroes in the City Concept: Communicating about the past 	Traditional Tales Concept: Similarity/ Difference 	The Animal Kingdom Concept: Significance 	Around the World Concept: Significance 
Year 1	Schools Concept: Change 		Inspirational Person Samuel Johnson Concept: Significance/ Remembering  		Seaside/Transport Concept: Change 	
Year 2		Great Fire of London/Bonfire Night Concept: Consequence/ Remembering Concept: Significance/ Remembering 		Wedgewood and the Industry Concept: Significance  		Castles Concept: Change How it changed and why it changed? 
Year 3	Lichfield Cathedral Concept: Significance  		Romans Concept: Change Concept: Consequences  		Egyptians Concept: Evidence Concept: Consequence  	
Year 4	Tudor Houses Concept: Evidence  		Greeks Concept: Similarity/ Difference Concept: Significance 		Overview of Earliest Civilisations Concept: Chronology Concept: Similarity/ Difference 	

History Curriculum

Year 5	<p>Saxons Concept: Significance</p>  <p>★ ★</p>		<p>Viking Conflict Concept: Interpretation</p> <p>★</p>		<p>Non-European - Maya Concept: Evidence Concept: Similarity/ Difference</p> <p>★</p>	
Year 6	<p>Stone and Iron Age Concept: Continuity and Change</p>			<p>Post 1066 The Victorians <i>(Birmingham)</i> Concept: Significance Concept: Consequence</p> 