

## Charnwood Primary Academy 2020/21 Sports Premium

### COVID-19: Interpreting the Government Guidance in a PESSPA Context

At Charnwood, pupils will stay safe by adhering to current government requirements.

Activities will be non-contact and will not require shared use of equipment.

Any equipment used is cleaned appropriately as per guidelines.

Facilitate physical education lessons outdoors to minimise contact with peers and adhere to social distancing guidelines.

Implement hygiene protocols – washing hands frequently and cleaning of equipment.

### What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

### It is expected that schools will see an improvement against the following 5 key indicators:

- **Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**
- **Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**
- **Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**
- **Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**
- **Key Indicator 5: increased participation in competitive sport**

## The Intent of our Physical Education Curriculum

PE at Charnwood aims to develop the knowledge and skills necessary for mental, emotional, social and physical wellbeing in our children. Physical fitness is an important part of leading a healthier lifestyle. We follow the National Curriculum and aim to offer children a wide range of sports that children might not get to experience anywhere else. We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities. Furthermore, we want to teach children how to cooperate and collaborate with others as part of a team. Children should be able to enjoy competition, inside and outside of school, whilst playing with fairness and respect. Learners should learn that the only way to be successful is to work hard, show resilience and believe that anything is possible. Finally, all children should understand how to live a healthy lifestyle away from school by recognising the need for regular fun physical activity, socialising, avoidance of stress, healthy nutrition and quality sleep.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>New sports introduced and experiences offered.</p> <p>New equipment purchased to support new sports.</p> <p>More competitions entered with more children representing the school.</p> <p>Links with local clubs – Hockey, Cricket, Rugby, Tennis.</p> <p>Girls participation in football and other sports raising.</p> <p>All Key Stage 2 classes entered into triathlon last year.</p> <p>Wider range of clubs, lunchtimes and afterschool.</p> <p>Gymnastics expanded upon in school and clubs.</p>	<p>Healthy eating and healthy lifestyles in the classroom and community.</p> <p>Links with football clubs and other sports clubs to get more kids active at the weekends.</p> <p>SEN participation in after school clubs.</p> <p>Monitor pupil premium participation in afterschool clubs as well as SEN.</p>

Meeting national curriculum requirements for swimming and water safety	Targets
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Amount of grant received: 2020/21 £17,950 (Approx) Covid 19 carry over £4,664.76

Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Evidence
<p><b>Movement</b></p> <p>Introduce children more to the idea of growing their own healthy food. Establish consistent use of the allotment to develop pupils' fine and gross motor skills as well as developing teamwork, communication and resilience.</p> <p>Key Indicator 1 Key Indicator 2</p>	<p>Children Lack of outdoor time at home and with Covid 19. Lack of nature in homelife and lack of knowledge about how things grow. Links to science.</p>	<p>Timetable for sewing and harvesting. Class raised beds weeded. Extra space expanded for more crops. Fencing to protect from children at play and wildlife. Establish gardening club</p>	JW	All year	<p>Seeds Compost Tools Water butts and drainage system. Watering cans Storage shed</p> <p>5%</p> <p>Seeds donated Water butts (local grant) Plant pots £13.40 Trowels £23.80</p>	<p>Impact:</p> <p>Evidence:</p> <p>Sustainability: Children to be using watering can and carrying water regularly.</p>
<p>Maintaining regular sport and PE throughout the year.</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>Outdoor space is restricted by Covid 19 bubbles and usual poor weather. With only the hall available during poor weather we are restricted by the amount of PE or active lessons we can do.</p>	<p>Investigate outdoor covering for quad or part of playground.</p> <p>Changed target to only exercise equipment.</p>	KS JW	<p>A&amp;S Landscape 25.11.20 Maximplay – email 25.11. Able canopies Spring 1 Clovis – 25.11.20 Quote coming through Blue Sky – spoke refurbished ones are cheaper subject availability After review – the setting was not deemed suitable for intended use during</p>	6,700	<p>Impact: N/a – review in Autumn 2021 Evidence:</p> <p>Sustainability: Children will have the opportunity to use equipment daily during break and lunch and as part of PE lessons.</p>

				rainy days so exercise equipment was purchased for KS2 playground – Covid delays caused the installation to be delayed until the summer.		
Increase knowledge of staff Key Indicator 3	We have teachers more confident in PE to teach other classes but with Covid we have the challenge of ensuring all staff are confident teaching all sports.	CPD for anybody who requires it.	JW All staff	All year	5% Free courses offered during lockdown period. Mental Health and Wellbeing JW, LH Feb 2021. PE planning – orienteering 36.00 Active Maths 645.00 Contributes to staff knowledge of active activities for maths lessons which are used once a week.	Impact: Wellbeing committee up and running working towards wellbeing of whole school. Active maths adding 40 minutes minimum weekly exercise. Evidence: Active maths planning. Children enjoy these lessons more than regular maths lessons. Sustainability: Active maths can be discontinued when staff feel confident in their subject.

<p>Assess how frequently children are moving.</p>	<p>Children have been inactive for a very long time as a result of Covid 19. We do not know how much they have moved over the school closure.</p>	<p>Investigate costing of Moki fitness bands or other fitness tracker.</p>	<p>JW</p>	<p>Moki bands implemented amongst key students in Spring and Summer.</p>	<p>Moki bands £672</p>	<p><b>Impact:</b> Children engaged by the challenge. Some struggle to remember to wear them and to scan regularly. <b>Evidence:</b> See Moki Fitness scores.</p> <p><b>Sustainability:</b> 30 Watches for class set. Sharing has been difficult due to Covid 19. Inspired children to be more active through competition.</p>
<p>Offer children the opportunity to take part in sports and be active throughout the school day. <b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>Equipment at school will not stretch to cover each class bubble. Each class needs their own set of equipment and other things which can be shared.</p>	<p>Cages on playgrounds with PE equipment for break and their sports lessons. Rotated on a 3-week basis to ensure no regular washing is needed when switching between groups.</p> <p>Playground games to be taught during first 3 weeks of PE.</p> <p>No opportunities for classes to play football with goals and nets.</p>	<p>JW</p>	<p>During Covid restrictions.</p>	<p>Footballs £85.00 Bag of footballs £65.35 inflation Needles £3.78 Rugby balls and bag £116.40 Basketball £23.52 Basketball £103.00 Stopwatches class sets £73.40 146.80 playground storage £520.00 padlock £7.47 skipping rope £18.22 Tennis balls £57.50 CHALK, Playground, £10.26 Arrows Archery Taster Pack x2 £1,500.00 Pack of 4 Playground Balls £48.00 TENNIS RACKETS, MasterPlay® £200.00</p>	<p><b>Impact:</b> All classes had access to their own equipment, away from other bubbles. <b>Evidence:</b></p> <p><b>Sustainability:</b> Children and staff are still not maintaining equipment and steps should be taken next year to develop a respectful attitude amongst children. Reestablish play leaders based on playground usage.</p>

					Bucket of tennis balls £75.90 Number spots £56.80 Basketballs SIZE 3 £62.00 Basketballs SIZE 4 £62.00 junior Springboard £202.00 Volleyballs dodgeballs £65.00 Scoops 2 £13.60 Pump Needles £3.89 Beach balls £15.99 Toss and catch set £25.98 4 Football goals 178.00 255.90 Bean bags and multi skills resources 48.94 Javelin 189.70 Forest school peelers 23.24 Athletics equipment 36.00	
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<p>Interschool competitions will be virtual – challenge of motivating parents to do things at home.</p> <p>Key Indicator 4 Key Indicator 5</p>	<p>Children will have to compete remotely against other school using the school games format.</p>				<p>Skipping ropes 15.18 Springboard for gymnastics 202.00 Frisbees 18.45 Hockey balls 34.97 Playground equipment 77.58</p>	<p>Children suffered from not competing in person at competitions. Virtual challenges were popular at the start but did not maintain interest.</p>
<p><b><u>Health and Wellbeing</u></b></p> <p>To offer lessons on 5 core principals of health and well being (regular fun physical activity, socialising, avoidance of stress, healthy nutrition and quality sleep).</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>Poor food choices at lunchtime and break. Lack of access to healthy foods at home. Poor time management through lack of sleep.</p> <p>Biking to school not common. Children enjoy using their bikes but rarely used.</p>	<p>Identify/purchase lessons for every year group to implement in each area.</p> <p>Implement a bike riding learning together for Y3/4 .</p> <p>Buy bikes for children who do not have one.</p> <p>Invest in bike storage facilities.</p>	<p>JW</p> <p>JW</p>	<p>Unable to develop due to covid restrictions.</p>	<p>Focus has moved to concentrating mainly on healthy eating.</p> <p>WATER BOTTLES for every child £99.95</p>	<p>Impact: Children struggled during lockdown periods but an increased focus on PSHE lessons and overall wellbeing has helped</p> <p>Evidence: Discussion with children showed that they knew about healthy choices but were still reluctant to try healthy options on the school menu or at home.</p> <p>Sustainability: Our PSHE and PE provision covers healthy eating in depth but cooking sessions have been</p>



						limited and need to reinforce the need for healthy options.
<p><b><u>Competition and Community</u></b>  <b><u>Covid 19 dependent</u></b></p> <p>To involve more Pupil Premium and SEN children in clubs and out of school competitions.</p> <p>Key Indicator 2  Key Indicator 4  Key Indicator 5</p>	<p>Establish how many Pupil Premium children participate in some kind of lunchtime or afterschool club. With PP at 30% across the school we want to increase participation above that.</p>	<p>Pupil voice with PP and SEN children on what clubs they enjoy and what barriers exist.</p>	<p>JW</p>	<p>School clubs not available until Summer 2 and limited to bubbles.</p>	<p>SEN targeted equipment for motor skills and sensory issues. £153.91</p>	<p>N/a</p>