

## Charnwood Primary Academy 2019.20 PE and Sports Premium Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>New sports introduced and experiences offered.                      New equipment purchased to support new sports.                      More competitions entered with more children representing the school.                      Links with local clubs – Hockey, Cricket, Rugby.                      Girls participation in football and other sports raising.                      Wider range of clubs, lunchtimes and afterschool including gymnastics.</p>	<p>Dealing with the implications of Covid 19 in September</p> <ul style="list-style-type: none"> <li>- Keeping everyone safe.</li> <li>- Appropriate time given to sports</li> <li>- Making sports competitive.</li> </ul> <p>Build on popularity of newer sports at Charnwood by running clubs and lunchtime activities (e.g. basketball and archery)</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<p>81%</p> <p>Swimming assessment was incomplete due to summer term swimming being missed because of Covid 19. Children's data from Year 5 and their first swim has been used.</p>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<p>N/a</p> <p>Year 6 did not complete swimming program because of Covid 19</p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019.20	<b>Total fund allocated:</b> £17,950 <b>Covid 19 carry over to 2020.21</b> £4,664.76 - 26% of funding not spent.	<b>Date Updated:</b> 22.7.20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31.92%
				Percentage of money spent 43.13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve environment around school to develop physical competency.	EFYS area lacking in balance and physical development activities. Obtain 3x quotes for different designs. Ensure hedge can be trimmed back to allow for extra room.	EY Outdoor Area £3,000.00	Outdoor area completed just before school closure. Children have greater area to play in with softer floor and removal of hedge intrusion. Added height to climb.	Ensure equipment is used properly and that children from other year groups use it in allotted times.

<p>To improve environment around school to develop physical competency. Activities made available to children during lessons and break times that allow them to move and have fun.</p>	<p>Improvement in sports equipment on both KS1 and KS2 playgrounds and improve facilities to store equipment in order to prevent rain damage.</p>	<p>Netball posts £270.00          Hoops/airflow balls £172.38          Skipping Ropes £56.00          Children's outdoor trouser £17.97          Outdoor rope £13.04          Rope &amp; Resistance Bands £27.02          Bike £89.99          Bike £83.94          Fire lighters/tarpaulin/golive gloves £103.96          Cargo nets £33.34          Cycle shelter £920.00          Bike stabilisers £7.29          Maths of the Day £645.00    <b>TOTAL</b>          £5,729.93</p>	<p>Netball posts are safer than previous posts and can remain standing during break and lunch. Children observed playing more netball/basketball.</p> <p>Forest school equipment gave more children the chance to take part in poor weather and the equipment got children moving. The rope swing was particularly popular.</p> <p>Year 3 and 4 bike morning gave everyone the opportunity to try and a bike using one of the school bikes. More would have made the morning smoother. Children talked more about riding to school but planned ride to school activities un Summer were cancelled due to Covid 19.</p> <p>Maths of the Day – used by all classes at least once a week. Children enjoy the game and movement side of the lessons.</p>	<p>Netball is popular but there is an opportunity to include a basketball club.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended <b>impact on pupils</b>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>See other indicators.</p>		<p>0</p>	<p>Impact of better playtime equipment and storage has led to better behaviour at lunch and break.</p>	<p>Continue to enter competitions for new sports and aim to include A and B teams wherever possible.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 30.62%
				Percentage of money spent: 41.37%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To improve staff subject specific knowledge in mainly gymnastics, dance along with other sports.	Staff to team teach with a gymnastic and dance specialist. Continue to team teach existing and new sports along with our regular coach.	Progressive Autumn 1 £1,766.00 Progressive Autumn 2 £863.00 Progressive Spring 1 £625.00 Progressive Spring 2 £734.00 Progressive Summer 1 £605.00 Progressive Summer 2 £903.00  <b>TOTAL</b> £5,496	It was decided staff could provide better coaching of dance and gymnastics than that offered after Autumn 1. Regular coaching with staff helped build confidence in different sports although Covid 19 made the summer terms coaching void.	Current staff are considered confident enough in teaching PE lessons. In future we will use any funding on training courses in areas of need when applicable.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 11.47%
				Percentage of money spent: 15.50%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To offer a broad range of sports and competitive games opportunities. Children should have the opportunity to develop a passion for a new sport.	Introduce after school clubs for new sports. Include focus on gymnastics clubs based on parent feedback.	Frisbee target/spots/parachute £131.00 Frisbees £24.00 Dance Ribbons £6.80 Volleyballs & Sack £73.50 Gymnastics After School covers Nov 19 to end March 20 £1,155.00  Ball with bell & blindfolds £30.97 Gymnastics Wedge £96.99	Frisbee club ran in Autumn term and was well attended including some pupil Premium children. Bell and blindfold games made inclusion of visually impaired child and increased the bond between the children who learnt to empathise. Gymnastics clubs offered was popular with younger children and engaged them in higher numbers than before with many new children attending.	Develop opportunities for children to attend gymnastics. Covid 19 caused the cancellation of the gymnastics event.

		Sportsafe Repairs £541.05 <b>TOTAL</b> £ 2,059.31		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See other indicators – Staff incentive scheme to run clubs and take an afternoon off covered by supply was not implemented due to Covid 19.				After the impacts of Covid 19 clubs are a gateway into out of school competitions which evidence shows that many Pupil Premium children do not take part in.