
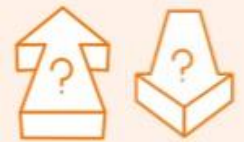



Characteristics of Effective Teaching and Learning at Charnwood

Playing and Exploring	Active Learning	Creating and Thinking Critically
Children investigate and experience things and have a go.	Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.	Children have and develop their own ideas, make links between ideas and develop strategies for doing things.
		
I can recognise that my actions have an effect on the world, so I like to repeat them.	I can begin to predict sequences because I know routines.	I can take part in simple pretend play.
I can make choices and explore different resources and materials.	I can participate in routines.	I can sort materials.
I can plan and think ahead about how I will explore or play with objects.	I can show goal-directed behaviour.	I can review my progress as I try to achieve a goal and check how well I am doing.
I can guide my own thinking and actions by talking to myself as I play.	I can keep on trying when things are difficult.	I can solve real problems.
I can make independent choices.	I can begin to correct my mistakes.	I can use pretend play to think beyond the 'here and now' and to understand another perspective.
I can bring my own interests and fascinations into early years settings.		I can feel confident about coming up with my own ideas.
I can respond to new experiences when they are brought to my attention.		I can make more links between my ideas.
		I can concentrate on achieving something that is important to me.
		I can give my attention to tasks and ignore distractions with increasing control.