



Risk Scoring

Likelihood		Severity	
Almost Certain	5	Catastrophic	5
Very Likely	4	Major	4
Likely	3	Moderate	3
Unlikely	2	Minor	2
Improbable	1	None or Trivial	1

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
Online Safety	Extremist organisations are able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors’. Learners (and staff) are able to access unlawful radicalising material which promotes proscribed terrorist groups.	<ul style="list-style-type: none"> • SENSO software to screen all content and identify users • Software used to block certain sites • Social media not used within school (blocked) • Regular teaching on online safety • Regular support for parents for online safety • Acceptable User declarations read and signed • E-safety policy • School provides appropriate guidance and challenge to parents • Parent sessions in school 		<ul style="list-style-type: none"> • Regular updates required • Regular checks required • Analysis • Annual training from National College and recorded in CPD log 		
Partnership	The organisation does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others. The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.	<ul style="list-style-type: none"> • Regular and appropriate staff training • Updates provided regularly to all staff • Discussions over concerns locally • Working with police teams including prevent • Updates/training attended by DSL 				
Leadership	Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level. The result is that the organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.	<ul style="list-style-type: none"> • All training attended • Use of My Concern to report immediate concerns • Numbers available for immediate calls to police • National College training attended for all staff and LAC members 				

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Staff training and awareness	<p>Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked.</p>	<ul style="list-style-type: none"> • Regular training completed for all Staff • Staff fully aware of their responsibilities • Awareness of British Values to staff and children regularly • Clear procedures in place to refer concerns • CP policy in place ratified by LAC and Trust Board • Training in place via National College and Staffordshire to update staff 				
Welfare & Pastoral Care	<p>The organisation does not provide effective welfare and pastoral support which results in learners (and staff) being unsupported and the risk of vulnerabilities being exploited.</p> <p>Children drawn into extremist views which could bring harm on others</p> <p>Children who are vulnerable due to home circumstances</p>	<ul style="list-style-type: none"> • Pastoral system in school including nurture • Children have staff to talk to • DBS completed • Secure site • Safeguarding Policy updated annually and on school website • Prevent training by all Staff • PSHE lessons taught weekly and topics include radicalisation • RE curriculum teaches other religions and prejudices 				
Work based learners	<p>The organisation does not have robust processes in place to protect work based students from the risks of radicalisation or views and practices contrary to British Values.</p> <p>Employers within work based settings are unaware of issues relating to Prevent the Statutory Duty and how to report concerns.</p>	<ul style="list-style-type: none"> • Staff are subject to rigorous on going safeguarding checks • All staff are proactive in supporting staff and children pastorally • Identified safeguarding lead for Prevent • Identified Prevent LAC lead 				
Promoting British Values	<p>The school does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>Staff and learners do not understand BV (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged.</p>	<ul style="list-style-type: none"> • Regular assemblies • PSHE Education • Equality Act lessons • Pupil Voice • Learning Walks • Updated resources 				

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Site Security	<p>The organisation does not have sufficient security of it's premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	<ul style="list-style-type: none"> • Code access to building only • Gates have member of staff present when open • Checks are made on all visitors who are left alone with a child or within the building • No substances kept on site • Some hazardous substances needed for cleaning etc are kept locked away • Visitors provided with badges on signing in • All off site activities are risk assessed thoroughly • Invacuation policy in place 				

Signature of Assessor(s): Jonathan Williams

Print Name: J. Williams

Role: Executive HT

Date Assessed: October 2024