



SUAT Model Policy

Health, Safety and Wellbeing Policy

Last reviewed	June 2025
Reviewed by	Operations Director
Approved by	Trust Board
Date of approval	5th July 2024
Policy owner	Operations Director
Location	Trust Website

This is a Health, Safety and Wellbeing Policy template, which is adopted by all academies within Staffordshire University Academies Trust.

Each Academy will have a copy of this policy template on their website plus a customised version, specific to their arrangements, which will be readily accessible to all employees, volunteers, temporary staff and others who are required to read and be aware of this policy's contents. Everyone's health, safety and wellbeing matters.

1. Success Indicators

The Trust and all of its academies have a Health, Safety and Wellbeing policy which:

- Provides an overview of the Trust's policy on health, safety and wellbeing
- Outlines the arrangements that each setting has in place for health, safety and wellbeing
- Assigns roles and responsibilities to key staff in each Academy
- Is monitored and reviewed regularly by senior leaders in the Academy, Trust and the Local Academy Council

2. Overview

Every Academy must have a Health, Safety and Wellbeing Policy in place which complies with the Health and Safety at Work Act 1974.

All academies are required to have a Health, Safety and Wellbeing Policy in place which is updated at least annually, or upon any changes to the roles, responsibilities, practices or procedures that are detailed in the academies' customised version. The Trust is responsible for reviewing the policy template annually in June.

Tailored policies should be developed by the Head Teacher, Senior Leadership Team, Premises Manager and H&S Coordinator, in conjunction with staff. The tailored policy should be shared with and approved by the LAC during the autumn term, annually, and thereafter shall be monitored by the SLT and LAC.

The organisation and arrangements which support the Health, Safety and Wellbeing Policy (the day to day management of Health and Safety) are the responsibility of the Head Teacher and senior leadership team, as monitored by the LAC.

Academies must appoint one or more competent people to support their management of health and safety. A competent person is someone with the necessary skills, knowledge, and experience to give sensible guidance about managing the health and safety risks at their setting This may be one or more of its employees or an external provider.

All academies have health and safety responsibilities as the occupier of the premises and therefore must take steps to ensure that the premises are managed effectively to reduce risk to those using, entering or accessing the premises at any time and for any reason.

The health and safety management standards deployed by the academies and Trust aim to:

- Ensure that all reasonable steps are taken to ensure the health, safety and welfare of users of the premises and all participants in school visits.

- Establish and maintain safe working procedures for staff and pupils.
- To provide and maintain safe Academy buildings and grounds, and safe equipment.
- Develop safety awareness, by appropriate training if necessary, amongst staff, pupils and others who help on SUAT premises.
- Formulate and implement effective procedures for use in the event of fire and other emergencies.
- Investigate accidents and take steps to prevent a re-occurrence.
- Take proactive measures to prevent accidents and incidents of a dangerous nature, which could be hazardous to health.

3. Roles and Responsibilities within each Academy

The **Local Academy Council** will:

- Give strategic guidance.
- Monitor and review health and safety issues.
- Ensure adequate resources for health and safety are available.
- Monitor plant, equipment and systems of work to ensure that they are safe.
- Ensure that the Academy provides adequate training, information, instruction, induction and supervision to enable everyone in the Academy to be safe.
- Ensure that the premises is maintained in a condition that is safe and without significant risk. This includes the health and safety of people on the premises or taking part in educational activities off site.
- Provide a working environment that is safe and healthy.
- Provide adequate welfare facilities for staff and pupils.
- In their critical friend role, maintain an interest in all the health and safety matters.
- Review and monitor the effectiveness of this policy.
- Provide a Link LAC member for Health and Safety.

The **Principal/Head Teacher** is responsible for the day to day running of the Academy. They will:

- Promote a positive, open health and safety culture in their Academy.
- Report to LAC members on key health and safety issues.
- Seek advice from other organisations or professionals, such as the Health and Safety Executive, safety advisers etc. as and when necessary.
- Ensure that all staff co-operate with the policy.
- Devise and implement safety procedures.
- Ensure that staff and others occupying the premises adhere to health and safety policies, procedures and risk assessments.
- Ensure that risk management documentation is appropriate, accurate and adequate.
- Ensure that risk assessments are reviewed **at least** on an annual basis.
- Ensure **that** staff have access to appropriate training.
- **Appoint appropriate persons with areas of responsibility within the school to implement this policy.**
- Meet with the Facilities Manager (or their equivalent) regularly to ensure that any building/grounds issues are dealt with in a timely manner.
- Ensure that non employees are not adversely affected by Academy activities.

Senior Leaders within the Academy will support the Principal/Head Teacher in their role. They will:

- Ensure risk assessments are accurate, suitable and reviewed **at least** annually.
- Deal with any hazardous practices, equipment or building issues and report to the Principal/Head Teacher if they remain unresolved.
- Provide a good example, guidance and support to staff on health and safety issues.
- Carry out a health and safety induction for all staff and keep records of that induction.
- Keep up to date with new developments in Health and Safety issues for their Academy.
- Carry out investigations into accidents and produce reports / statements for any civil or criminal action which may arise.
- Ensure any contractors on site are competent in health and safety matters.
- Complete an annual health and safety report for the Local Academy Council, during the summer term, in conjunction with the Premises Manager.
- Ensure that non employees are not adversely affected by Academy activities.

The **Premises Manager (or the member/s of staff assigned to that role)** is responsible for day-to-day **operations and maintenance of buildings, grounds and equipment**. They will:

- Ensure that any work that has health and safety implications is prioritised.
- Report any concerns regarding unresolved hazards in the academy to the Senior Leadership Team immediately.
- Ensure that all work under their control is undertaken in a safe manner.
- Carry out a daily check of the grounds and building to spot any disrepair or other hazards such as broken glass etc. in the play areas.
- Ensure that all cleaning and catering staff are aware of safe working practices, especially regarding reporting of hazards, the use of hazardous substances and manual handling.
- Carry out a weekly test of the fire alarm and other such internal statutory compliance checks, to the required frequency.
- Ensure all contractors are 'inducted' and provided with the relevant risk assessments, asbestos records, hazard exchange form, hot works permits and are made aware of any fragile roofs or other hazards in the areas where they will be working.
- Fully co-operate with health and safety arrangements during larger building projects.
- Adhere to risk assessments, COSHH assessments and safe working practices.
- Complete an annual health and safety report for the Local Academy Council, during the summer term, in conjunction with the Senior Leadership Team.

Heads of Curriculum/Department Leads will within their area(s) of responsibility:

- Identify and control hazards.
- Ensure risk assessments are carried out, reviewed at least annually and communicated to employees and pupils.
- Instigate and ensure that safety procedures are developed and adhered ensuring that these are in line with curriculum best practice e.g. Science, Design Technology, PE, etc.
- Maintain current knowledge of specific health and safety legislation and official guidance relevant to the safe delivery of their specialism.
- Ensure equipment, including personal protection equipment, is maintained in a safe condition and that substances hazardous to health are secured in a safe place.
- Ensure that all incidents (including near misses) are reported promptly and investigated.
- Notify the Headteacher/Senior Leaders of any proposed or impending changes affecting health, safety, and wellbeing such as in room allocation or usage, change of materials/equipment, new activities etc.

Teachers will:

- Carry out regular safety checks of their area of work and report any concerns.
- Contribute to the development of risk assessments.
- Supervise pupils and advise them on how to use equipment safely.
- Maintain current knowledge of specific health and safety issues within their specialisms.

All Academy Staff will:

- Read the Health and Safety Policy.
- Comply with the academy's health and safety arrangements, including the adherence to risk assessments, health and safety procedures and policies.
- Take reasonable care of their own and other people's health and safety.
- Leave the classroom / playground / office in a reasonably tidy and safe condition.
- Follow safety instructions when using equipment.
- Supervise students/pupils and advise them on how to use equipment safely.
- Report practices, equipment or physical conditions that may be hazardous to their line manager and/or the appropriate member of staff.
- Follow the accident reporting procedure (which is a separate document).
- Contribute to and highlight any gaps in the academy's risk assessments and health and safety procedures.
- Ensure that non-employees are not adversely affected by Academy activities.

In accordance with the academy rules and procedures on discipline, **pupils** will:

- Follow safety and hygiene rules intended to protect the health and safety of themselves and others.
- Follow safety instructions of teaching and support staff, especially in an emergency.

Employer responsibilities

The Trust is the direct employer of all of its staff and accordingly ensures that there is a Health and Safety Policy in place to comply with the Health and Safety at Work Act 1974. [The Governing Body will comply with all relevant health and safety legislation and ensure so far as is reasonably practicable that:](#)

- All places and premises where employees and pupils are required to work and engage in school activities are maintained in a condition which is safe and without risk to health; this includes the health and safety of persons on the premises or taking part in educational activities elsewhere.
- All plant and equipment are safe to use and that arrangements exist for the safe use, handling and storage of articles and substances at work.
- Appropriate safe systems of work exist and are maintained.
- Sufficient information, instruction, training, and supervision is available and provided to ensure that employees and pupils can avoid hazards and contribute in a positive manner towards their own and others health, safety and wellbeing.
- A healthy working environment is maintained including adequate welfare facilities.

On behalf of the Trust Board SUAT's Operations [Director](#) will:

- Provide advice and guidance to help academies fulfil their health and safety responsibilities
- Answer queries from staff on health and safety issues

- Visit, where necessary, to give advice on all aspects of new and existing health and safety policies and procedures
- Advise on and facilitate (when necessary) staff safety training
- Draft and/or advise on procedures and guidance for health and safety
- Interpret and advise on new legislation impacting on the working environment
- Attend meetings to advise on occupational safety issues
- Provide health and safety policies and procedures
- Give strategic guidance, monitor and review health and safety issues
- Ensure adequate resources for health and safety are available
- Ensure that the premises is maintained in a condition that is safe and without significant risk to health. This includes to health and safety of people on the premises or taking part in educational activities off site

Health, Safety and Wellbeing Policy

Charnwood Primary Academy

The local policy has five parts;

Part A – Introduction

Part B - The Health and Safety Policy Statement

Part C - Management Arrangements

Part D - The detailed arrangements & procedures for Health, Safety and Wellbeing within the individual SUAT academy, as named above.

Part E - The Key Performance Indicators.

A. Introduction

This individual academy policy containing local arrangements for implementing and communicating health and arrangements will be utilised in conjunction with the SUAT Health, Safety and Wellbeing policy provided on pages one to five (inclusive). In each SUAT academy there will be a comprehensive database of key individuals.

B. Policy Statement

The requirement to provide a safe and healthy working environment for all employees is acknowledged and the **Charnwood Primary Academy** Local Academy Council recognise and take responsibility for compliance with the statutory duties under the Health and Safety at Work etc. Act 1974.

In addition to the above the SUAT academies ensure that, so far as is reasonably practicable, the health and safety of other non-employees is not adversely affected by their activities.

Employee and pupil involvement is an important part of managing safely, and consultation on health and safety with employees, employee representatives and students/pupils (where relevant) forms part of this policy.

This policy statement and the accompanying organisational arrangements supersede any previously issued. [The Headteacher will draw this policy to the attention of all employees, and review at least annually.](#)

<i>[Signature]</i> Jim Raban	<i>[Signature]</i> Cheryl Nowell
<i>[Name], Chair of Local Academy Council</i>	<i>[Name] Head of School</i>
<i>[Insert date] 24-09-2024</i>	<i>[Insert date] 17-09-2024</i>
<i>Next date for policy ratification (autumn term LAC): 24-09-2024</i>	<i>[Insert date] 24-09-2024</i>

C. Management Arrangements

The following procedures and arrangements have been established within (*Name of Academy*) to eliminate or reduce health and safety risks to an acceptable level and to comply with minimum legal requirements:

Competent Health and Safety Advice

<i>The academy obtains competent health and safety advice from:</i>	Staffordshire County Council Health and Safety Advisory Service
<i>The contact details are:</i>	John Burdett-07773 791520
<i>In an emergency we contact:</i>	John Burdett

Monitoring Health and Safety

<i>Name of person(s) responsible for the overall monitoring of health and safety in the Academy:</i>	Emily Todd
<p>Our arrangements for the monitoring of health and safety are (include here how performance is measured, reported upon when these are reported and how e.g. annual report to Local Academy Council):</p> <ul style="list-style-type: none"> • 1. Annual Health and Safety Checklist – December • 2. Accident investigation reports for identification of reoccurring issues/possible defects • 3. Line management meetings- Termly • 4. Premises tours - Termly • 5. Staff communication - weekly • 6. Risk assessment reviews 	
<p>The Academy carries out formal evaluations and audits on the management of health and safety (frequency):</p> <ul style="list-style-type: none"> • 1 Annually by SUAT 	

<ul style="list-style-type: none"> 5 Yearly by SCC 	
<i>The last audit took place:</i>	Date: November 2022 By: John Burdett SCC
<i>Name of person responsible for monitoring the implementation of health and safety policies:</i>	<i>Emily Todd</i>
All staff are aware of the key performance indicators in part E and how they are achieved and monitored	
Workplace inspections - type	Name of person who carries these out
External Grounds	Simon Bowyer
Portable Appliances PAT Testing	Calbarrie
Furniture	Charnwood Staff
ICT Equipment	Staffs Tech
Kitchens	Edwards & Ward
Electrical Cupboards and Plant Room	Simon Bowyer

D. Detailed Health and Safety Arrangements

This list of arrangements is customised by each Academy in a manner appropriate to that Academy.

This health and safety policy will be shared with all staff members, including staff working on a temporary or volunteer basis. Each staff member will be required to confirm in writing that they have read, understood and will adhere to this policy document.

Where specific responsibilities for health, safety and wellbeing are allocated to employees, these delegated responsibilities are detailed in Section D below. The following procedures and arrangements have been established within the Academy to eliminate or reduce health and safety risks to an acceptable level and to comply with legal requirements.

1. Accident Reporting, Recording & Investigation

Our arrangements for recording and investigating: Accident investigation reports completed as necessary and inspection of the premises. Contact SCC H&S team as necessary. Log accidents on the portal.
Pupil accidents: Recording in student accident book. Note & text home for head injuries. Notes for all accidents to parents. Accident investigation. Report as required to online portal. Serious accidents are recorded on MyHealthandSafetyonline.
Staff accidents: Recording in staff accident book. Accident investigation. Report as necessary. All staff accidents are recorded on My Health and SafetyOnline
Visitor accidents: Record in accident book. Accident investigation. Report as necessary
The person responsible for reporting accidents to the Health and Safety Executive (under RIDDOR) is: SCC H&S team. HFS40 (accident forms) completed and forward to SCC H&S team by Emily Todd . John Burdett inspects accident forms and reports to HSE if required. Hope Brooks is informed of any RIDDOR reportable accidents
Our arrangements for reporting to the Local Academy Council are: Email reporting procedure to be utilised as required, depending on nature of the accident. Termly reports

to Local Academy Council.
Our arrangements for reviewing accidents and identifying trends are: Termly analysis of accidents within school to look for trends. Accident forms forward to Hope Brooks/John Burdett to investigate the accident and identify trends

2. Asbestos

<i>Name of Premises Manager responsible for Managing Asbestos:</i>	<i>Jon Williams</i>
<i>Location of the Asbestos Management Log or Record System:</i>	<i>School Office</i>
<p>Staff must not drill or affix anything to walls, or undertake any kind of intrusive work to the fabric of the building without first obtaining approval from the Premises Manager or other trained member of SLT. The Asbestos Management Policy contains further information about managing asbestos on the premises and must be read by those who are responsible for managing asbestos on the premises, working on the fabric of the building and those who manage contractors</p> <p>Staff must be aware of the procedure for gaining approval for works of this nature which is look at the asbestos register and contact property services.</p> <p>Our arrangements to ensure that staff have information about asbestos risk upon employment with the academy are as follows: Staff Induction. Staff made aware of location of asbestos and procedures to follow Staff who receive annual training in asbestos awareness are: Emily Todd, Simon Bowyer</p>	
<p>Our arrangements to ensure contractors have information about asbestos risk prior to starting any work on the premises are: Signing of asbestos register once read. A CDM is written.</p>	
<p>Our arrangements to ensure all academy staff such as class teachers or caretakers have information about asbestos risk on the premises:</p> <p>Our arrangements to ensure all academy staff such as class teachers or caretakers have information about asbestos risk on the premises: Knowledge of location of asbestos. Rules for working in a building with asbestos given. No removal of carpets. No drilling etc to walls.</p>	
<p>Staff who receive annual training in asbestos awareness are: Emily Todd, Jon Williams and Simon Bowyer</p>	
<i>Staff must report damage to asbestos materials to:</i>	<i>Jon Williams</i>
<i>Our Asbestos Management Plan is located:</i>	<u>Asbestos Management Plan 2024.docx</u> On Sharepoint
<i>Guidance for managing asbestos in schools includes:</i>	<u>https://www.gov.uk/guidance/asbestos-management-in-schools</u> <u>https://www.hse.gov.uk/services/education/asbestos-faqs.htm</u>

3. Communication

<i>Name of SLT member who is responsible for</i>	<i>Jon Williams & Cheryl Nowell</i>
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<i>communicating with staff on health and safety matters:</i>	
Our arrangements for communicating about health and safety matters with all staff are: All staff emails Briefings Website Induction Line management meetings Team meetings	
Staff can make suggestions for health and safety improvements by: Staff briefings Email format Line management meetings Team meetings	
Staff can share risk management information by: Staff briefings Email format Line management meetings Team meetings	
Staff can communicate areas for concern in the context of health and safety by: Written messages in site supervisor log. Discussion with H&S Lead Emily Todd	
<i>Staff can communicate areas for concern in the context of health and safety by:</i>	

4. Construction Work *See also Contractor Management

<i>Name of person coordinating any construction work / acting as the client for any construction project:</i>	<i>Cheryl Nowell, Jon Williams, Simon Bowyer</i>
Our arrangements for managing construction projects within the scope of the Construction Design and Management Regulations are: Obtaining landlord approval Assuring work with Entrust property services Duty holders will be identified and named as part of any Construction project. https://www.hse.gov.uk/construction/cdm/2015/index.htm	
Our arrangements for the exchange of health and safety information / risk assessments/safe working arrangements/monitoring are: Hazard Exchange form completion. Obtaining contractor RAMS.	
Our arrangements for the induction of contractors are: Induction prior to works begin. Completion of hazard exchange form. Written induction is signed by contractor.	
Staff should report concerns about contractors to: Cheryl Nowell, Jon Williams or Simon Bowyer	
We will review any construction activities on the site by: Emily Todd	
Our arrangements for obtaining contractor risk management documents are: Onsite meetings and e-mails	
Staff will be informed about construction projects by: Premises Manager	

5. Consultation

<i>Name of SLT member who is responsible for consulting with staff on health and safety matters:</i>	<i>Jon Williams & Cheryl Nowell</i>
<i>The name of the Trade Union Health and Safety Representative is:</i>	
Our arrangements for consulting with staff on health and safety matters are: Face to face consultations Line management meetings Staff briefings DBS verification	
Staff can raise issues of concern by: Contacting Jon Williams - headteacher@charnwood.staffs.sch.uk Cheryl Nowell c.nowell@charnwood.staffs.sch.uk or in person	

6. Contractor Management

<i>Name of person responsible for managing and monitoring contractor activity:</i>	<i>Emily Todd</i>
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Our arrangements for selecting competent contractors are: Confirmation of training records Confirmation of DBS clearances
Our arrangements for the exchange of health and safety information / risk assessments / safe working arrangements / monitoring are: Inductions, emails, written inductions, regular monitoring of work, emergency contact details
Our arrangements for the induction of contractors are: On site meeting and hazard exchange forms completed together. Refer to the Managing Contractors Policy for further detail.
<i>Staff should report concerns about contractors to: Jon Williams & Cheryl Nowell</i>
Our arrangements for notifying staff of contractor activity on site are: Via verbal or email communication
Refer to the Managing Contractors Policy for further detail, which must be read by those who are responsible for building works and maintenance, and managing contractors.

7. Curriculum Areas – health and safety

<i>Name of person who has overall responsibility for the curriculum areas as follows: e.g. Science D&T PE Art Catering Drama Forest School</i>	Head of Dept. or Curriculum Lead Name 1. Jonny Wilcock 2. Hannah Gallimore 3. Chris Wilcock 4. Hannah Gallimore 5. Edwards and Ward 6. Hannah Gallimore 7. Jonny Wilcock
<i>Risk assessments for these curriculum areas are the responsibility of:</i>	Chris Trickett Charlotte Tomlinson Jonny Wilcock Cheryl Nowell Hannah Gallimore
<i>These risk assessments are located:</i>	On staff share on school network and sharepoint.
<i>Risk assessments are reviewed:</i>	Annually or following a change in policy / procedure / following an accident or incident

8. Display Screen Equipment use (including PC's, laptops and tablets)

The Academy assesses the risk of the use of computers/laptops by carrying out a DSE assessment for staff using this type of equipment continuously and regularly for over an hour.
Our arrangements for carrying out DSE assessments are: Identification of staff who meet the criteria for requiring the completion of a DSE assessment upon appointment Completion of DSE assessment by member of staff and signing off by line manager DSE assessments reviewed upon change of working conditions i.e. change of furniture, movement of furniture, chance of office. DSE assessments reviewed every two years. Rectification of any issues is made.

Name of person who has responsibility for carrying out Display Screen Equipment Assessments:	Emily Todd
DSE assessments are recorded and any control measures required to reduce risk are managed by:	Emily Todd
DSE Assessments are reviewed:	Every two years or on a change to the work station / work location / home or remove working

9. Early Years Foundation Stage (EYFS)

<i>Name of person who has overall responsibility for EYFS:</i>	Nicola Turner
<i>Records of EYFS risk management (e.g. risk assessments and checklists) are located:</i>	Staff Share on school network
<p>Our arrangements for the safe management of EYFS (classroom and activities) are:</p> <p>Health</p> <ul style="list-style-type: none"> • Regular checks and risk assessments will be carried out on the building, resources and equipment on a daily basis by the staff allocated to each class. • Food storage, preparation, serving, allergy procedures will be carried out as per Food and Drink Policy with all staff holding a food and hygiene certificate to handle food. • A member of staff within each class have a first aid certificate on joining the school and the training officer will ensure these are kept up to date. • Accident and Incident books are completed by Staff and following whole school policy. Parents are to be informed verbally of any incidents and any written note will be passed to the parent/carer. • Medication is stored and administered as per the procedure stated in the Administration of Medicines policy. • A stocked First Aid box is available at all times within the Reception classroom. • The Sun Protection policy will be implemented where appropriate. • At induction and during regular meetings, staff will be reminded of the importance of maintaining high standards of cleanliness and hygiene. • Staff will be positive role models in hygiene practices. • Children are educated as part of the session routines the importance of regular hand washing after messy play, toilet and before eating. • Staff and children are to use separate toilet facilities. • Staff to check and clean kitchen surfaces regularly throughout the session. • Toilet and nappy changing area to be cleaned regularly. • Gloves and aprons are provided and must be worn at all times when toileting and changing nappies. • Regular checks and risk assessments will be carried out on the environment (both inside and outside) by all staff and reported back to the Early Years Manager and Committee both verbally and in written form where necessary. • Consideration is given by staff to the layout of rooms to ensure the safety and enjoyment of all the children. • Special arrangements and equipment will be provided for children with Special Educational Needs. • Parents/Carers and especially children will be familiarised with the school premises. • Children are regularly reminded about safe handling of equipment, safety procedures and responsible play. • Staff are expected to undertake daily visual checks and remove broken or damaged toys and equipment from the area immediately and report to the Teacher/Pre-school Leader/Early Years Manager or Site Team. • Security is of paramount importance and all exits and gates from the building are kept 	

locked during session times, other than during arrival and departure times when a member of staff will be in the setting ensuring the safe arrival and departure of children with their Parent/Carer and a member of staff on the door.

- Only staff members will operate the door to admit or let out adults and children.
- Passwords are used if the child is collected by a nominated person other than the child's Parent/Carer, if that person is unknown to the staff.
- Children will not be released if a password is not given. The child's Parent/Carer will be contacted to seek permission to release the child into the care of the collecting adult.
- Children will never be left alone and will always be in sight of an adult. Adequate adult/child ratios will be adhered to at all times.
- There will be two adults in any setting at all times.
- Adult safety - staff will be trained in assessing risks, moving and handling and team support will be given to each member of staff on a daily basis.
- Up to date and accurate attendance registers are kept.
- All staff are aware that a visitor's book is kept in the main school and that all visitors are required to sign in and out. written form where necessary.
- Consideration is given by staff to the layout of rooms to ensure the safety and enjoyment of all the children. • Special arrangements and equipment will be provided for children with Special Educational Needs.
- Parents/Carers and especially children will be familiarised with the school premises.
- Children are regularly reminded about safe handling of equipment, safety procedures and responsible play.
- Staff are expected to undertake daily visual checks and remove broken or damaged toys and equipment from the area immediately and report to the Teacher/Pre-school Leader/Early Years Manager or Site Team.
- Security is of paramount importance and all exits and gates from the building are kept locked during session times, other than during arrival and departure times when a member of staff will be in the setting ensuring the safe arrival and departure of children with their Parent/Carer and a member of staff on the door.
- Only staff members will operate the door to admit or let out adults and children.
- Passwords are used if the child is collected by a nominated person other than the child's Parent/Carer, if that person is unknown to the staff.
- Children will not be released if a password is not given. The child's Parent/Carer will be contacted to seek permission to release the child into the care of the collecting adult.
- Children will never be left alone and will always be in sight of an adult. Adequate adult/child ratios will be adhered to at all times.
- There will be two adults in any setting at all times.
- Adult safety - staff will be trained in assessing risks, moving and handling and team support will be given to each member of staff on a daily basis.
- Up to date and accurate attendance registers are kept.
- All staff are aware that all visitors are required to sign in and out.

10. Educational visits / Off-Site Activities

<i>Name of person who has overall responsibility for Educational Visits:</i>	<i>Jon Williams</i>
<i>The Educational Visits Coordinator is:</i>	<i>Charlotte Close</i>
Our arrangements for the safe management of educational visits are: EVOLVE completed with all relevant paperwork scanned and attached Refer to SUAT Educational Visits Policy	

<i>Our arrangements for managing Local Area Visits are:</i> EVOLVE completed with all relevant paperwork scanned and attached Refer to SUAT Educational Visits Policy
<i>Visit risk management information is communicated to visit attendees by:</i> Office Staff
<i>Educational visits must be risk managed on Evolve. Visits must not proceed if they have not been approved on Evolve.</i>
<i>Refer to the Educational Visits Policy and Local Area Visits Policy for more detail regarding managing the risks for educational visits.</i>
<i>Evolve forms must be submitted by:</i> <i>E.g. 2 weeks before the visit for non adventurous visits.</i> <i>E.g. 6 weeks for adventurous activities and residential.</i>

11. Electrical Equipment [fixed & portable]

<i>Name of person responsible for arranging Fixed Electrical Wiring Tests and taking any remedial action required:</i>	<i>Simon Bowyer</i>
<i>Fixed electrical wiring test records are located:</i>	<i>Office</i>
<i>All staff visually inspect electrical equipment before use:</i>	
<i>Our arrangements for bringing personal electrical items onto the academy site are:</i> <i>E.g. no personal electrical items are permitted on site without approval from SLT and a valid and verified PAT test (within the last 12 months).</i>	
<i>Name of person responsible for arranging the testing of portable electrical equipment (PAT):</i>	<i>Emily Todd</i>
<i>Name of person responsible for defining the frequency of portable electrical equipment (PAT) testing:</i>	<i>Emily Todd</i>
<i>The academy's PAT testing will be undertaken to a frequency of: (e.g. annually)</i>	<i>Annually During September</i>
<i>Portable electrical equipment (PAT) testing records are located:</i>	<i>Office shared area</i>
<i>Staff must take defective electrical equipment out of use and report to:</i>	<i>Simon Bowyer</i>
<i>The portable electrical equipment on the Academy site owned and used by contractors is the responsibility of the contractor, who must provide records of this if requested.</i>	
<i>Refer to the Electrical Safety Policy for further details.</i>	

12. Emergency Preparedness

<i>Name of SLT member who is responsible for developing and maintaining the school's response to major risks Business Continuity Plan (BCP).</i>	<i>Jon Williams</i>
<i>We test the BCP arrangements by:</i>	<i>Table Top Exercise</i>
<i>Our arrangements for communicating emergency arrangements to all employees are:</i> <i>Email or telephone</i>	
<i>Our arrangements for communicating the BCP to the LAC are:</i> Governor Hub	

<p><i>Our bomb threat and invacuation procedures are updated: annually</i></p> <p><i>The person responsible for updating these procedures is: Jon Williams & Cheryl Nowell</i></p> <p><i>We communicate these procedures with building occupants by: Email, briefings</i></p> <p><i>We test the procedures by: drills</i></p>

13. Fire Precautions & Procedures

<p><i>Name of competent person responsible for undertaking & reviewing fire risk assessment in addition to any associated action planning, such as the fire evacuation procedure:</i></p> <p><i>NB. The fire risk assessment must be undertaken on an annual basis as a minimum, and upon changes to the building, fire safety practices and staffing.</i></p>	<p><i>Jon Williams & Cheryl Nowell</i></p>
<p><i>The Fire Risk Assessment is located:</i></p>	<p><i>Staff share on school server</i> <i>Displayed in staff room</i></p>
<p><i>When the fire alarm is raised the person responsible for calling the fire service is OR</i></p> <p><i>The site has a fire alarm which activates a response from (a 3rd party / listening service):</i></p>	<p><i>Fire marshal</i></p>
<p><i>Name of person responsible for arranging and recording of fire drills:</i></p>	<p><i>Cheryl Nowell</i></p>
<p><i>Name of person responsible for creating and reviewing Fire Evacuation arrangements:</i></p>	<p><i>Cheryl Nowell & Emily Todd</i></p>
<p><i>Our Fire Evacuation Arrangements are published:</i></p>	<p><i>Staff shared site</i></p>
<p><i>Our Fire Marshals are listed:</i></p>	<p><i>Main School Foyer</i> <i>Staff Room</i></p>
<p><i>Results of the testing and maintenance of fire equipment and installations is recorded in a Fire Logbook located at:</i></p>	<p><i>School Office</i></p>
<p><i>Name of person responsible for training staff in fire procedures:</i></p>	<p><i>Cheryl Nowell / Jon Williams</i></p> <p><i>Via National college</i></p>
<p><i>Name of the person trained in fire risk assessment:</i></p>	<p><i>Emily Todd</i></p>
<p>Procedure for communicating fire safety and evacuation arrangements to visitors: Fire evacuation procedures shared with visitors. Information in every room in school.</p>	
<p>Procedure for communicating fire safety arrangements to contractors: Cheryl Nowell, Emily Todd or Simon Bowyer through meeting</p>	
<p>All staff must be aware of the Fire Procedures in their Academy Please see the Fire Safety Policy for further information</p>	

14. First Aid *see also Medication

Name of person responsible for carrying out the First Aid Assessment:	Emily Todd
The First Aid Assessment is located:	Staff Shared
First Aiders are listed:	On first aid signs
Name of person responsible for arranging and monitoring First Aid Training:	Emily Todd
Location of First Aid Boxes (including travel):	Medical Room, Every Classroom, Bum bags used for travel stored in medical room
Name of person responsible for checking & restocking first aid boxes:	Diane Gair
In an emergency staff are aware of how to summon an ambulance, through following the below procedure: Ringing ambulance or sending another adult to.	
Our arrangements for dealing with an injured person who has to go to hospital are (who is contacted/ who accompanies staff or children to hospital):	
Pupils	Emergency contact is contacted to meet at hospital/LGCS Member(s) of staff accompany in the ambulance if required
Staff	Emergency contact is contacted to meet at hospital/LGCS Member(s) of staff accompany in the ambulance if required
Visitors	Emergency contact is contacted to meet at hospital/LGCS Member(s) of staff accompany in the ambulance if required
Our arrangements for recording the use of First Aid are: Recorded in the first aid books and on the first aid risk assessment	
Our arrangements for monitoring and reporting on first aid and accidents are: Records analysed and reported to LAC. Accidents reported to Staffordshire	
<i>Our arrangements for identifying trends are: Termly monitoring of accidents</i>	

15. Forest School

Name of person in the Academy who leads on Forest School activity:	Jonny Wilcock
Date of Training:	February 2018
Our arrangements for developing, organising and running Forest School activity. Include here any details with regard to risk assessment, communication and supervision etc. Risk assessments in place [although working documents so constantly changing and developing] Always a minimum of 2 staff in attendance Specific Forest activities [i.e. not a normal curriculum subject] only carried out with a qualified member of staff [Level 3]	

16. Gas Safety

Name of person(s) responsible for managing the gas safety systems on the academy premises:	Emily Todd
Date of the most recent gas line test (5 yearly):	27/04/2023
Date of the most recent gas system test: E.g. Boilers Kitchen Equipment	Boilers services 12 monthly 22 nd March 2024 Sure maintenance
Our procedure in the event of a gas leak is: Ring the gas board immediately and evacuate	

the area
The Academy uses only gas safety registered contractors to work with gas systems on site.

17. Glass & Glazing

<i>All glass in doors and side panels are constructed of safety glass:</i>	
<i>All replacement glass is of safety standard:</i>	
<i>A glass and glazing assessment took place in (year) and the record can be found</i>	<i>11th January 2024 – AMP conditions survey report</i>

18. Hazardous Substances (COSHH)

Name of person responsible for carrying out risk assessment for hazardous substances (COSHH Assessments)	Simon Bowyer
Hazardous substance risk management documentation is located:	On staff share on school server
Our arrangements for managing hazardous substances (selection, storage, risk assessment, risk control, communication of hazardous substance assessments, review of assessments etc.) are: SB notified of new substances on the premises Substances are stored in accordance with MSDS. MSDS downloaded and COSHH forms produced COSHH and MSDS kept in master file in the medical room and the staff shared Further information can be found in the Hazardous Substances Policy.	
Staff are not permitted to bring hazardous substances onto site. Substances must be ordered by the Academy and if the substance is not already in use, the following must be undertaken prior to use: <ul style="list-style-type: none"> - The substance must be approved for use by a Senior Leader - The substance must COSHH assessed and a current material safety data sheet kept on file with the COSHH assessment - The substance must be added to the approved list 	
Bleach is not permitted for use on Academy sites unless it is being used in accordance with UKHSA guidance to clean the premises following an outbreak of infection or during deep cleaning. Use must be when children are not present and the product must be taken off site following use. It is absolutely essential that de-scaler does not come into any contact with bleach or bleach-based product because this reacts to liberate chlorine gas.	

19. Health and Safety Law Poster

<i>The Health and Safety at Work poster is located:</i>	<i>Staff Room</i>
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20. Housekeeping, cleaning & waste disposal

All staff and pupils share the responsibility for keeping the Academy site clean, tidy and free from hazards.
Our waste management arrangements are: Hazardous waste is emptied by PHS Recycling emptied regularly to limit fire hazards from storage of combustibles Bins emptied nightly by site and cleaning staff No bins to be kept next to the building overnight for fire safety and security purposes
Our site housekeeping arrangements are:

Premises toured by trust staff Litter removed regularly Bins emptied regularly Exits and fire evacuation routes kept clear at all times Recycling emptied regularly No trailing cables Trip hazards removed as soon as possible e.g. spills, deliveries etc	
Site cleaning is provided by: External cleaning company	Name and contact details Martin Wells WORKPLACE <i>Building Intelligent Solutions</i> 0844 561 1760 www.workplace.co.uk
Cleaning staff have received appropriate information, instruction and training about the following and are competent:	
Work equipment	
Hazardous substances	
Waste (skips and bins are located away from the academy building)	
Infection control	
Academy security	
Lone working	
First aid and accident reporting	
Fire evacuation	
Management of asbestos	
All staff and pupils must be aware of the arrangements for disposing of waste and the location of waste bins and skips	
Staff in all depts. / work areas who generate waste (e.g. catering/cleaning/curriculum areas) must be aware of the risk assessments and control measures in place for their role. The risk management processes are as follows for each department / work area:	
Department/work area Procedure	
Whole School Hazardous waste must be put into hazardous waste bins	

21. Infection Control

Name of person responsible for managing infection control:	Emily Todd/ Cleaning Staff
Our infection control arrangements (including communicable diseases/hand hygiene standards) are: Risk assessment to be followed SCC informed of any disease outbreaks, high absence levels which could be reported under RIDDOR Cleaning staff follow training and informed of illnesses to ensure adequate cleaning of key areas is undertaken Handwashing facilities available at all times	
Infection control standards and the effectiveness of risk management procedures will be monitored by: Emily Todd/Hope Brooks	
We communicate infection control arrangements by: Discussion, email	
Infection control arrangements must be communicated to all occupants of the premises, as part of their induction to site and in accordance with their role and activities they conduct on site.	
Further information can be found in the Infection Control Policy and Risk Assessment.	

22. Lettings

Name of Premises Manager or member of Leadership team responsible for Lettings:	Emily Todd
Our arrangements for managing Lettings of the Academy rooms or external premises are: Provide induction Lettings provide risk assessment and confirmation of insurance SUAT insurance permits lettings Lettings sign conditions of use	
The health and safety considerations for Lettings are considered and reviewed annually.	
Hirers have in place their own risk assessments, first aid arrangements/ fire procedures and emergency procedures.	
Hirers are responsible for obtaining the necessary local authority licenses for their activities and these must be provided to the Academy on request, prior to commencement of the letting.	
Hirers must provide a register of those present during a letting upon request: Hirers must have appropriate DBS clearances according to the nature of their letting and those in attendance of the letting.	
Hirers must have appropriate, valid and current insurances.	

23. Lone Working

Our arrangements for managing lone working are: Risk assessment Regular communication with lone workers Emergency contact numbers available Security arrangements upheld Phones available in remote areas (Lone working is defined by the Health & Safety Executive (HSE) as people who work by themselves without close or direct supervision . This doesn't necessarily mean that the worker is physically alone; it means they are in a separate location to the rest of their team or manager).	
Lone working arrangements are communicated by: Email, meetings	
We monitor lone working arrangements by: Cleaners phone in and out of site. Staff must ensure someone knows they are in school alone. Lone workers are required to report any health information which may impact safety arrangements for lone working to their line manager / SLT. Refer to the Lone Working Policy for further details.	

24. Maintenance / Inspection of Equipment (including selection of equipment)

NOTE Types of equipment to consider in this section: Ladders and steps, fume cupboards, other extraction systems, PE equipment, D&T machines, lifts & lifting equipment, pressure cookers, autoclaves, fire alarm and smoke detection, emergency lighting, fire extinguishers, sprinkler systems, automatic doors, automatic barriers, roller shutters, air conditioning. This section must include the arrangements for academy kitchens, science laboratories, Design and Technology rooms	
Name of person responsible for the selection, maintenance / inspection and testing of equipment:	SUAT who purchase the following on behalf of MAT schools: <ul style="list-style-type: none"> • Development Officer • Maintenance Building + Engineer • Compliance • Site Team
Records of maintenance and inspection of equipment are retained and are located:	Main Office

Staff report any broken or defective equipment to:	Simon Bowyer or Emily Todd
The equipment on the academy site owned and used by contractors is the responsibility of the contractor, who must provide records of testing , inspection and maintenance if requested:	

25. Manual Handling

Name of competent person responsible for carrying out manual handling risk assessments	Emily Todd/Simon Bowyer
Our arrangements for managing manual handling activities are: Follow risk assessment Individual staff risk assessments and occupational health referrals made as required Health and safety focuses remind staff of manual handling procedures Staff must request support for manual handling as required Hazardous manual handling must be avoided Further information can be found in the Manual Handling Policy.	
Staff must be aware of the requirement to avoid hazardous manual handling and carry out risk assessment where the task cannot be avoided. Our arrangements for communicating this requirement to staff are: meetings, email	
Staff who carry out manual handling must be aware of the manual handling risk assessment and the control measures in place for the task.	
Staff are trained appropriately to carry out manual handling activities. Formally trained staff are: Simon Bowyer	
Where people handling takes place an Individual Manual Handling Plan must be in place and communicated to all parties (including where appropriate the young person/their parents/carers/support staff).	
Restrictive physical intervention training is arranged by: Amy Stafford Restrictive physical intervention risk management information is: checked with SENDCo and delivered on an individual requirement This information is located: in SENDCo office	

26. Medication

Name of person(s) responsible for the management of and administration of medication to pupils in academy:	Emily Todd
Our arrangements for the administration of medicines to pupils are: Medicines prescribed by doctor. Directions followed off medicine.	
The names members of staff who are authorised to give / support pupils with medication are:	Any first aiders / willing members of staff
Medication is stored:	Medical Room
A record of the administration of medication is located:	Main Office
Pupils who administer and/or manage their own medication in an academy are authorised to do so by Principal and provided with a suitable private location to administer medication/store medication and equipment. Medication is stored in Medical Room	
Staff are trained to administer complex medication by the school nursing service when required. The staff differs dependent on child and medical need.	
Our arrangements for administering emergency medication (e.g. Asthma inhalers/Epi pen) are: Refer to Managing Medicine in School Policy	
Staff who are taking medication must keep this personal medication in a secure area in a	

staff only location. Secure locations are defined as: Staff Room
Staff must advise the academy leaders if they are taking any medication which might impair their ability to carry out their normal work. Risk assessments must be undertaken for individual members of staff if deemed as being required.
Further information can be found in the Medication Policy and Supporting Students with Medical Conditions Policy.

27. Personal Protective Equipment (PPE) (links to Risk Assessment)

PPE is provided free of charge where a risk assessment identifies this is needed to control a risk and the risk cannot be controlled by another means.	
Name(s) of person responsible for selecting suitable personal protective equipment (PPE) for academy staff.	Emily Todd
Name of person responsible for the checking and maintenance of personal protective equipment provided for staff	Simon Bowyer
PPE provided for use in curriculum lessons is not "personal" as it is provided by pupils in classroom situations.	
Name(s) of person responsible for selecting suitable personal protective equipment (PPE) for pupils.	Class Teacher
All PPE provided for use in a classroom environment is kept clean, free from defects and replaced as necessary. Defects to PPE must be reported and the PPE must not be used.	
Name(s) of person responsible for cleaning and checking PPE.	Class Teacher
Confirmation of any recorded checks to be provided:	Class Teacher

28. Radiation (where applicable)

<i>Name of the academy Radiation Protection Supervisor (RPS)</i>	<i>Emily Todd</i>
<i>Name of the Radiation Protection Adviser (RPA)</i>	<i>CLEAPPS</i>
<i>Our arrangements for managing any radon gas emissions due to the academy's location and local geology are:</i>	<i>Contract</i>
<i>Radon is checked in the local area (frequency):</i>	<i>Annually</i>

29. Reporting Hazards or Defects

All staff and pupils must report any hazards, defects or dangerous situations they see at the Academy, in a timely manner.
Our arrangements for the reporting of hazards and defects: Email or call Cheryl Nowell, Emily Todd, Simon Bowyer Inspections of the areas in question may be required.

30. Risk Assessments

The academy has in place risk assessments for any identified significant risk. Control measures which are put in place to eliminate or reduce risk are communicated to staff, pupils and others who may be exposed to the risk.
Risk assessments are in place for the following areas:

Premises and grounds Curriculum / classrooms Hazardous activities or events Lettings or contract work which may affect staff or pupils in the school/academy Fire Risk Assessment Hazardous Substances Work Equipment Manual handling activities Risks related to individuals e.g. health issues Office Control of contractors Staff wellbeing / stress Lone working Working at height	
Name of person who has overall responsibility for the Academy risk assessment process and any associated action planning:	Emily Todd
Our arrangements for carrying out, recording, communicating and reviewing risk assessments are: Risk assessments kept on staff shared Risk assessments reviewed on or before the review date if there are no significant changes to be made Risk assessments reviewed upon significant change prior to the review date Upon review completion, risk assessments saved to the staff shared drive and emailed to all staff	
The location in which the academy keeps risk assessments is: Staff share on school server	
Appropriate training is provided for staff who are creating, reviewing or implementing risk assessments.	
When an accident or incident occurs a post risk assessment takes place when a new hazard has been identified.	
Risk assessments are created or reviewed when something new is introduced or a change has occurred.	
Further information is located in the Risk Assessment Policy.	

31. Smoking

No smoking or vaping is permitted on site or in vehicles owned or operated by the academy.
Contractors, visitors, volunteers and temporary staff are informed that smoking and vaping is not permitted on site.

32. Shared use of premises/shared workplace

Name of Premises Manager or member of Leadership team responsible for Premises Management:	Jon Williams /Cheryl Nowell
The academy premises are shared with another organisation (e.g. contract caterer/public leisure centre).	Rocklands School Charnwood Family Hub
Our arrangements for managing health and safety, including the communication of safety and risk management information, in a shared workplace are: Meetings and shared risk assessments and procedures for shared areas	

33. Stress and Staff Wellbeing

Name of person who has overall responsibility for the health and wellbeing of Academy staff:	Jon Williams
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Name of the person who leads on Academy Mental Health and Wellbeing:	Jon Williams
Academy mental health first aid trained staff are:	SUAT Trust Hope Brooks, Amy Hatfield
<p>All staff have responsibility to take care of their own health and wellbeing and the academy supports staff to do this by implementing the following arrangements:</p> <p>Wellbeing and staff stress risk assessments in place Individual staff risk assessments in place as required Access to occupational health and thinkwell services Staff wellbeing initiatives in place Staff Wellbeing group formed. Initial focus the Education Staff Wellbeing Charter Counsellor services offered through Amy Hatfield</p>	
Solutions to stress hazards and suggestions on how to minimise stress have been identified, discussed and communicated.	
All staff have an opportunity to contribute to discussions, meetings and initiatives around wellbeing issues at work.	
All staff have the opportunity to discuss mental health and wellbeing concerns confidentially and access support.	
Individual stress risk assessments take place when a member of staff requires additional individual support. Staff can discuss individual risk assessments with their line manager or principal.	
A team stress risk assessment has been completed involving all staff and this is reviewed regularly. January 2023	
<p>Arrangements are in place to support pupil mental health and wellbeing. Detail surrounding these arrangements can be found staff share and ADP Staff can access support for pupils by: contacting Amy Stafford, Jon Williams, Cheryl Nowell or a member of the well being team Resources to support pupil mental health and wellbeing can be found (location): Various locations. Ask Amy Stafford The Mental Health and Wellbeing Policy contains further information.</p>	

34. Swimming Pool Operating Procedures (where applicable – this includes ‘temporary / pop up’ pools)

Name of person who has overall responsibility for managing the swimming pool and its environment:	Chris Trickett
<p><i>Our arrangements for carrying out suitable swimming pool management (including minimum supervision standards, how to summon assistance in emergency, what to do if problem identified with pool water quality, supervision in changing areas, max numbers of swimmers, conditions of hire to outside organisations, first aid provision, training plant operators):</i></p> <p>- Risk assessment and information control</p>	
<p><i>Staff operating the swimming pool have received appropriate training and information.</i></p> <p><i>Emergency procedures are in place for the use of the swimming pool and all staff who supervise swimming activities are trained appropriately in these procedures.</i></p>	

<i>The health and safety considerations within curriculum swimming must be planned, supervised and managed by staff who include in their lesson planning.</i>
<i>Contractors providing swimming provision / temporary pools are vetted by:</i>
<i>Name and procedure for vetting:</i>

35. Training and Development

Name of person who has overall responsibility for the training and development of staff:	Jon Williams / Cheryl Nowell
All new staff receive an induction which includes health and safety, fire procedures, first aid and emergency procedures.	
Our arrangements for carrying out suitable and sufficient health and safety training for all staff are: Staff induction – general to trust structures, policies and procedures Risk assessments implemented where required Staff provided with training as identified upon appointment or as roles develop	
The Academy has a health and safety training matrix to help in the planning of essential and development training for staff which is updated termly	
Training records are retained and are located on share point	
Training and competency is monitored and measured by:	Jon Williams
Staff can request training by:	Contacting a member of SLT

36. Vehicles owned or operated by the academy (where applicable)

<i>Name of person who has overall responsibility for the academy vehicles</i>	<i>n/a</i>
<i>The academy operates (no. of xx) minibus/coaches/cars/other vehicles (e.g. quad bikes/ride on mowers).</i>	<i>n/a</i>
<i>Name of person who manages the driver medical examinations and qualifications</i>	<i>n/a</i>
<i>Name of person who manages the vehicle license requirements:</i>	<i>n/a</i>
<i>Name of person(s) who undertakes vehicle checks such as oil, water and routine roadworthiness:</i>	<i>n/a</i>
<i>Frequency of checks:</i>	<i>n/a</i>
<i>Name of person who arranges servicing and maintenance of the academy vehicles</i>	<i>n/a</i>
<i>Frequency of servicing and maintenance:</i>	<i>n/a</i>
<i>Person who arranges insurance:</i>	<i>n/a</i>
<i>Person who arranges vehicle tax:</i>	<i>n/a</i>
<i>Our arrangements for the safe use of academy vehicles are:</i>	
<i>Refer to the Vehicles Policy for further information.</i>	

37. Vehicle movement on site

Name of Premises Manager or other staff member responsible for the management of vehicles on site:	Emily Todd / Jon Williams
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Our arrangements for the safe access and movement of vehicles on site are (include restriction on vehicle movement at certain times, speed limits, segregation vehicles from pedestrian areas, restrictions on reversing vehicles, special arrangements for deliveries, risk assessment etc): Speed restriction on car parks Signage displayed on car park Barrier to restrict access

Our risk assessment for vehicle movement on site is located: [sharepoint](#)

38. Violence and Aggression and Academy Security

The Academy provides a place of work which is designed and managed to minimise the risk of violence and aggression to staff, pupils and visitors.

A risk assessment is carried out where staff are at increased risk of injury due to their work.

Training, information and instruction is available to staff to help them manage the risk of violence and aggression where required.

Staff and pupils must report all incidents of verbal & physical violence to:

Cheryl Nowell

Incidents of verbal & physical violence are investigated by:

Cheryl Nowell

Name of person who has responsibility for site security:

Cheryl Nowell / Jon Williams

Our arrangements for site security are: Magnetic lock system utilised at the front entrance. Staff only have code for access Intruder alarm system in place and activated when the office is not manned. Other door sets are kept locked at all times Windows are locked when offices are not manned

Staff and others, as necessary, are appropriately debriefed following an incident. Refer to the Management of Violence and Aggression Policy for further information.

39. Water System Safety

Name of Premises Manager or other member of staff responsible for managing water system safety:

Emily Todd

Name of contractors who have undertaken a risk assessment of the water system and date the risk assessment was last completed:

HSL

Name of contractors who carry out regular testing of the water system:

HSL

Location of the water system safety manual/testing log:

Office

Person who reviews the water system safety log and contractor reports:

Simon Bowyer

Our arrangements to ensure contractors have information about water systems are: Contact Office Staff

Contact School Staff

Our arrangements to ensure all academy staff carrying out checks or testing or maintenance have information about the water system: Contact Office Staff

Refer to the Water System Safety Policy for further information.

40. Working at Height

Name of person(s) responsible managing the risk of work at height on the premises:	Emily Todd
Date of the most recent working at height risk assessment:	January 2023
Work at height is avoided where possible.	
Our arrangements for managing work at height are: Staff uses ladders where appropriate Support from other staff as required	
Appropriate equipment is provided for work at height where required.	
Staff who carry out work at height are trained to work at height and to use the equipment provided.	
Work at height equipment is regularly inspected, maintained and records are kept: Ladder Logs	
Name of person(s) responsible for inspecting and recording inspections:	Simon Bowyer

41. Work Experience

Name of person who has overall responsibility for managing work experience and work placements for Academy pupils:	Cheryl Nowell
Our arrangements for assessing potential work placements, arrangements for induction and supervision of students on work placement are: All arrangements are carried out ahead of work placements once approved by the Vice Principal followed with early induction and supervision of students by the class teacher.	
The name of the person responsible for the health and safety of people on work experience in the academy premises:	Cheryl Nowell
Our arrangements for managing the health and safety of work experience students in the Academy are: Induction with Cheryl Nowell	

42. Volunteers

Name of person who has overall responsibility for managing/coordinating volunteers working within the academy:	Cheryl Nowell
Volunteers are considered as a member of staff and all health and safety arrangements including induction and training must apply. Arrangements for the induction of volunteers are: Meeting with CN before placement starts. Inductions. Signing of code of conduct	

E. Health and Safety Key Performance Indicators (KPI's)

It is important that SUAT's academy leaders, Local Academy Council members and managers can monitor the health and safety performance of their academy in order to determine where progress is being made and where further actions and resources may be required.

Key Performance Indicators

<u>KPI</u>	<u>Measure</u>	<u>Actions</u>	<u>Timescale</u>
All Academies have external audit results of	External audits produce a result of a level four or above at each Academy's	<ul style="list-style-type: none"> Annual visit to review H&S practice 	At each Academy's next audit.

level four and above.	<p>next external audit.</p> <p>Each of the ten audit areas to achieve a level four as a minimum.</p>	<ul style="list-style-type: none"> • Support to prepare for audits, ensuring Academy access to audit criteria • Ensuring access to H&S templates and information on Teams • Maintain SUAT H&S Policies • Centralised document sharing for verification 	(Level 5 November 2022)
All Academies have a live Team Stress Risk Assessment.	<p>The Team Stress risk assessment is reviewed by each Academy regularly and risk assessment reviews shall not exceed 12 calendar months.</p> <p>There is evidence that the risk assessment has been informed by a staff stress and wellbeing survey.</p> <p>There is evidence of staff consultation regarding the control measures.</p>	<ul style="list-style-type: none"> • Access to team stress risk assessment template and guidance regarding its completion. • Access to survey templates and information. • Access to the HSE stress indicator tool and guidance. • Team stress risk assessments to be shared via Teams. 	August 2024
All Academies evidence a review process for health and safety practices, undertaken at least annually, and can evidence actions taken as a result of practice reviews.	<p>Academies use the MRDP evaluation and checklist to review health and safety performance in the autumn term.</p> <p>The MRDP is shared with the Trust central team by 31st December annually. Common themes and actions are identified.</p> <p>Actions identified through the MRDP are undertaken and are recorded in the MRDP action plan. Actions identified are completed by the end of the summer term of progress towards completing the action is documented.</p>	<ul style="list-style-type: none"> • Access to the MRDP template and action plan. • Review the Health and Safety Policy template annually. • Review risk assessments and procedures annually. Shared with staff and evidence reading and receipt. • Risk assessment registers are used for tracking and to avoid review lapses. • Example risk assessments accessible via the SLN and Teams. • Risk assessments 	August 2024

	<p>Risk assessments, COSHH assessments and procedures are reviewed annually or upon a change in practice, if/when an accident or incident occurs, or changes in personnel.</p> <p>The Health and Safety Policy is reviewed annually before 1st September and shared with staff. There is written evidence of staff receiving and reading the policy.</p>	<p>are in place for foreseeable risks resulting from use of the premises, educational visits, the workplace (including stress and wellbeing), use of equipment and substances, and activities.</p> <ul style="list-style-type: none"> • COSHH assessments are in place for all hazardous substances. • Health and safety documentation is communicated to staff on compilation and revision. Their involvement is sought and encouraged during reviews. • Internal reviews. • External audit. 	
<p>There is a managed statutory compliance regime in place for each premises, assets are managed and all defects are addressed within the designated time scale.</p>	<p>There are no defects outstanding beyond the designated time periods for action.</p> <p>All statutory compliance and planned preventative maintenance (both contracted and managed internally) is undertaken to the required timescales.</p>	<ul style="list-style-type: none"> • Health and Safety and Premises Planner is used to document actions and plans in relation to statutory compliance regimes. • Certificates from inspections are retained on file locally and are uploaded to the Trust Teams platform. • Actions taken to address defects are maintained on record. • Each Academy has an asset register which details which assets must be maintained. 	<p>Ongoing.</p>

		<ul style="list-style-type: none"> • Maintain statutory compliance SLA. • Maintain insurance Engineering Inspections. • Internal audits. • External audits. • Centralised system for data collation, monitoring and reporting. 	
<p>Every contractor working on site receives the required safety information from their employer and the Academy.</p> <p>Contractor accidents and incidents are minimised.</p>	<p>Contractor accidents are minimised and minor if they occur.</p> <p>Documentation which is appropriate to the projects or works taking place on site is completed for every occasion where there is a contractor or contractors working on site.</p> <p>Only contractors which are appropriately trained, certified, insured, have the appropriate health and safety measures and financial stability shall work on Academy sites.</p>	<ul style="list-style-type: none"> • Access to contractor management information and templates. • Annual update of the Contractor and Asbestos Management policies. • Internal audits. • External audits. • Obtain contractor risk assessments and method statements as a minimum. • Contractor vetting is undertaken. <p>As a minimum, the documentation completed will include:</p> <ul style="list-style-type: none"> • Completion of the hazard exchange form with a signature from all contractors working on site • A review of the asbestos register with all contractors working on site required to sign the declaration • Intrusive works shall be subject to an intrusive works form and consultation with 	<p>Ongoing. Annual review.</p>

		<p>the Asbestos Management Team</p> <p>Necessary surveys shall be undertaken for example, R&D, structural, underground services.</p>	
<p>There is an adequate training programme in place for all employees.</p>	<p>Mandatory training does not lapse.</p> <p>Training requirements are met and continually reviewed.</p> <p>Each Academy ensures that staff are trained appropriately to fulfil their duties.</p>	<ul style="list-style-type: none"> • Training is recorded and monitored via a training matrix. • Staff training certificates are retained on personnel files. • Training needs are identified on induction of new staff, changes in roles and responsibilities and training is arranged. • Training needs analysis identifies training needs. • Training matrix uploaded to the Trust Teams platform. 	<p>Ongoing. Annual review.</p>
<p>There are robust business continuity plans in place across the Trust.</p>	<p>Each Academy has a Business Continuity Plan which is updated for September annually.</p> <p>Each Academy has a Cyber Response Plan which is updated for September annually.</p> <p>Both plans are updated if there are changes to roles / responsibilities / procedures.</p> <p>Each Academy undertakes a desktop exercise to 'test' the actions that they would take in the event of an emergency.</p>	<ul style="list-style-type: none"> • The business continuity plan template is reviewed annually. • Academies undertake a desktop BCP exercise annually. • The cyber response plan template is reviewed annually. • Upload both documents to the Trust Teams platform. • Procedures are tested where possible e.g. fire evacuation, bomb threat evacuation, 	<p>August 2024</p>

		<p>lock down.</p> <ul style="list-style-type: none"> • Internal review. • External audit. 	
<p>Educational visits are subject to a risk benefit analysis, every visit has robust risk management and approval on Evolve prior to the visit departing.</p>	<p>Educational visit risk management information and documentation is robust and is shared with all parties attending the visit and points of contact at base for all visits.</p> <p>There is evidence that all visits are approved on Evolve before departure.</p> <p>There is evidence that all required risk management documentation has been uploaded to Evolve before visit approval.</p> <p>Visits are evaluated.</p> <p>Accidents and incidents during visits are minimised and minor if they occur.</p>	<ul style="list-style-type: none"> • No visit departs without the appropriate level of approval in Evolve. • Visits which do not take place are removed from Evolve. • Annual sampling. • Visit evaluation takes place in a timely manner. • Documents which are detailed as required on Evolve are uploaded for every visit. • Visit risk management documents are reviewed. 	<p>Ongoing. Annual review.</p>