

Charnwood Policy	Home Learning Policy					
	Policy to set out the intent, responsibilities of stakeholders and implementation of home learning at Charnwood Primary Academy. 					
Approved by	Staff	Issue Date	October 2025	Review Date	September 2026	
Audience	Trustees		Staff	✓	Pupils	✓
	Local Academy Council		Parents	✓	General Public	

HOME LEARNING POLICY

The aim of this policy is to make sure:

- There is a consistent approach to home learning (previously called homework) throughout school.
- Parents, pupils and teachers have a clear understanding regarding the frequency, content and expectations for home learning.
- All stakeholders are fully aware of their role with regard to home learning.

Purpose of home learning at Charnwood Primary Academy.

Evidence for the positive impact of home learning suggests that up to 5 months progress can be made when learning is purposeful, well planned and pupils have opportunity to complete it. [EEF](#)

At Charnwood our home learning is planned to:

- Develop an effective home/school partnership in regards to the development and progress of the pupil.
- Consolidate and reinforce skills and understanding through increased practise and reflection.
- Encourage and develop confidence and self-discipline; increasing as pupils reach the end of KS2.
- Engage and inspire pupils to take their learner further, make connections and develop their own interests.

Roles and Responsibilities

The role of the teacher

- To set home learning that is appropriate to the needs and understanding of the pupil.
- To set a clear timetable for setting and completion of home learning.
- To communicate home learning dates or additional information and support to the parent or pupil – year group dependent.
- To acknowledge that home learning has been completed.
- To monitor and reflect on the effectiveness, variety and impact of the home learning they send home.

The role of the parent/carers

- To support the child in the completion of home learning: This will vary dependent on year group but may include 1:1 time for activities such as reading, encouragement and praise, providing time or space to complete learning at home.
- To seek support or guidance should completion of home learning become difficult.

The role of the pupil

- To complete home learning to the best of their ability showing the Charnwood values of dedication and independence.
- To take work home and bring it back into school on the dates requested.
- To follow guidance and support from their teacher and the adult/s at home supporting them.

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- To request support or guidance if home learning is not meeting their needs.

Implementation

- Teachers will set a consistent date for the setting and handing in of home learning. *This may differ across year groups to allow for changes of teachers and timetables.*
- Home learning will be sent home on paper where possible.
- All home learning completed is treated with respect and children's work will be acknowledged and stored appropriately (*For example: displayed for a short period of time, shared in assembly or in class, kept in a home learning book or folder, added to their work books for the appropriate subject*).
- Home learning will be varied – including work for all areas of the curriculum over the year.
- All pupils will be expected to read frequently at home in addition to their set home learning each week.
- All pupils from Year 1 to Year 6 will be expected to practise their multiplication tables at least once a week – through repetition or online learning platforms.
- Pupils will be provided with spellings and key vocabulary, appropriate for their year group, which they will be encouraged to use to support their home learning. This may be presented on the website.
- Pupils in Years 2 and 6 may receive additional home learning as they approach their end of key stage assessments to support them in feeling confident in answering assessment style questions.
- Teachers and other adults who set home learning will include metacognitive skills and approaches in tasks – these should use the symbols, vocabulary and appropriate synonyms for the year group.

Rewards and Sanctions.

Our home learning policy has been written using the EEF evidence and liaison with stakeholders.

There is a consensus that whilst home learning is effective and has many positive impacts modern life can very often get in the way of its completion. It is our belief that no pupil should be sanctioned for the lack of opportunity to complete home learning so rewards for the completion of home learning are limited to avoid sanctioning the already disadvantaged. Teachers will continue to praise and reward pupils in line with the school behaviour policy.

Should non-completion of home learning become regular and begin to have an impact on a pupil's progress or attainment a conversation with parents and the pupil will occur to support them in the future.