

Staffordshire University Academies Trust		Trust Policy Document			
Approved by:	LAC	Issue date: 06-09-18	Annually x	Review date: July 2019	Annually
Policy Owner:	Academy Principal		Page: 1 of 2		
Audience:	Trustees x Parents <input checked="" type="checkbox"/>	Staff <input checked="" type="checkbox"/> General Public <input checked="" type="checkbox"/>	Pupils <input checked="" type="checkbox"/>	Local Academy Council <input checked="" type="checkbox"/>	

## Homework Policy

### Aim

The aim of this behaviour policy is to ensure:

- a consistent approach to homework throughout school.
- that teachers, parents and children have a clear understanding regarding expectations for homework.
- that teachers, parents and children are fully aware of the role they play with regard to homework.

### The Purpose of homework

By setting regular homework for the pupils at Charnwood Primary Academy we aim to:

- develop an effective home school partnership in pursuing the aims of the school and the development of pupils.
- consolidate and reinforce skills and understanding, particularly in literacy numeracy and science.
- encourage pupils as they get older to develop the confidence and self- discipline needed to study on their own and to prepare Year 6 pupils for the expectations of secondary school.
- To engage and inspire pupils to take their learning deeper and to develop their own interests.

### The role of the teacher

- To plan and set a programme of homework that appropriate to the needs of the pupils.
- To make sure that all homework is seen and that this is acknowledged in some way :- brief marking, stickers, stamps or comments on class Dojo.
- To provide support or instruction on methods through their homework support sheet or the school website.

### The role of the parent/carer

- to support the child in completing homework.
- to access the school website to find the homework each term or inform the teacher that a paper copy is required.
- to ask for support if needed in order to support their children.

### The role of the child

- to complete home learning tasks to the best of their ability.
- To hand home learning into the teacher following the teachers expectations.
- To listen to the guidance and instruction of the teacher.

### Homework tasks

Home learning tasks are set at the beginning of each term by the class teacher. The tasks will be presented on one whole page and will link to the topic that the children are learning in class. Tasks are varied allowing all children to find something that is of interest to them. Dojo's are rewarded for each task that is completed.

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Homework sheets will be uploaded to the class web page at the start of half term and all tasks should be completed by the last Wednesday of the half term.

Teachers can also set practising home learning tasks throughout the term to re-enforce and embed learning completed in class.

In Year 2 and 6 pupils may receive more practising home learning than in other years as they approach the end of their Key Stage.

Nursery and Reception follow their own home learning policy.

### **Non-completion of homework.**

As home learning in Primary years is largely supported by parents there is no sanction for non-completion of home learning tasks. Instead we choose to reward those who have completed tasks and thus hope to inspire others to attempt home learning tasks independently if they are able.

This behaviour policy will be reviewed annually.

Reviewed September 2018 – Cheryl Nowell & Katie Stanley