



Curriculum Overview-Extreme Earth

Literacy

- This term we will be writing non-chronological reports based around natural disasters that we have researched.
- We will be creating presentations based around what we have written.
- We will use the book 'Flood' by A.F. Villa to write our own fiction texts.
- We will focus heavily on editing our own and others work.

Physical Education

- We will be learning dance in school on Wednesdays and we will be swimming on Fridays.
- A PE kit will be needed on Wednesdays and a swimming kit each Friday including a hat and towel. (Don't forget to pack your pants!)

History, Geography, Art, Music, D&T RE PSHE and ICT

Geography: We will be learning about the different places in the world that are in danger of suffering frequent natural disasters and what these countries do to protect themselves.

D&T: We will be making our own volcanos as well as designing logos for a disaster relief charity.

Cooking: We will be designing and making nutritional energy bars.

Music: We will continue to learn recorders as well as exploring some classical pieces and reading music.

ICT: We will be strengthening our skills by using different programs to present our work to others.

RE: We will be learning about symbols of worship across a variety of faiths.

British Values: We will discuss the values of charity and equality by looking at how we all have the right to a safe environment.

Equality Act: We will be reading the next book in the series.

Mathematics

- We will be continuing to practise and consolidate our formal methods of multiplication, division, addition and subtraction.
- We will have a heavy focus on learning our tables.
- We will be learning the basics of measurements and money
- We will learn about statistics and how to present information mathematically.

Science

- We will be learning all about rocks this term.
- We will classify rocks by looking at their properties and how we use these in our lives.
 - We will learn about how rocks and fossils are formed and explore rocks and stones in our local environment.

How you can help at home

- Practice multiplication tables together at home - it is one of the most important pieces of home learning as it makes maths much easier.
- Read with your children at least 3 times a week and record it in their diary.
- Involve children in everyday maths tasks like shopping and cooking and make these connections "We are using maths today by..."
- Learn the facts on the knowledge toolkit together.

Homework

- Homework is sent home at the start of each half term.
- Spellings - use your vocabulary mat and knowledge toolkit to learn everything you need to know to help you in class.
- Reading: record this in the reading journal and have it signed.