

## Charnwood Primary School 2017.18 Sports Premium Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>New sports introduced – badminton, dodgeball,</b></p> <p><b>New equipment purchased to support new sports (badminton nets, dodgeball)</b></p> <p><b>More competitions entered.</b></p> <p><b>Bronze Medal School Games Mark.</b></p> <p><b>Links with local clubs – Hockey, Cricket, Rugby.</b></p> <p><b>Girls participation in football.</b></p>	<p>Healthy eating.</p> <p>Basic PE Skills.</p> <p>Link with football clubs to get more kids active at the weekends.</p> <p>Wider range of clubs, lunchtimes and afterschool.</p> <p>Baseline for year 3 swimmers to compare to year 6.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17,950 £4,395.90 (Carry over)		<b>Date Updated:</b> 26.3.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 56%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Ability for all children to take part in a daily runs irrespective of weather conditions.</li> <li>- Quality PE sessions in a wide range of sports.</li> <li>- Outdoor woodland days.</li> </ul>	<ul style="list-style-type: none"> <li>- Research into and purchase of running track for field.</li> <li>- All children to use the track every day.</li> <li>- Children to be timed completing the mile.</li> <li>- Weekly sports sessions with Progressive Sports.</li> <li>- All classes to implement minimum half termly outdoor woodland days.</li> </ul>	<ul style="list-style-type: none"> <li>£10,828 total cost</li> <li>£6,500 PE budget</li> <li>See <i>Progressive Sports allocation in key indicator 4.</i></li> <li>£0</li> </ul>	<ul style="list-style-type: none"> <li>- Baseline assessment completed with intervention groups ongoing until end of summer term.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>Requirement of a durable and long lasting running track.</li> <li>Summer term to assess impact of interventions and value for money.</li> <li>PE lead to introduce Forest School sessions as part of regular schedule.</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>- Resources to support new sports activities to ensure every child can participate.</p>	<p>- Purchase of:          Orienteering equipment          Rugby equipment          Hockey          Reception outdoor physical development.</p>	<p>2x Goal sets 63.00          Outdoor wheelie          painters stand 39.95          Outdoor Trundle Wheelie 69.95          Throw and Catch          playground 115.00          Fine motor tools set 24.95          Rainbow weaving ribbon 19.99          Weaving Frame divider 64.95          Mesh ball sack 9.44          Bean bags 26.00          Quoits 18.84          Rugbyballs 74.10          Throwing rings 10.65          Playground dodgeballs 46.10          Playground balls 23.95          Playground balls 29.95          Hoops 17.99</p>	<p>Evidence Reception website showing usage.          PE sessions had sufficient equipment along with afterschool clubs.          Weekly hockey club coaching ability to play with wooden stick in competitive matches has been aided by buying correct equipment for children.</p>	<p>Indoor sports need developing relating to equipment: Yoga suggested by staff.          Staff to identify sports with gaps in equipment. -</p>
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		Basketballs 79.96 Ball sacks 26.97		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Team teaching and interventions identified and supported by sports coach.</li> <li>- PE Leader training for safe practice in PE to cover all activities.</li> <li>- Wider range of lunchtime and after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Progressive Sports coach to lead.</li> <li>- School council via pupil voice to identify potential physical activities at lunchtimes.</li> <li>- Purchase of Safe Practice in PE, School Sport and Physical Activity.</li> <li>- Update risk assessments.</li> <li>- PE Lead to have training on risk management in PE.</li> <li>- Training session disseminate of safe practice in PE to all staff.</li> <li>- PE leader and staff to introduce more sports clubs through year.</li> <li>- Y5/6 children to run clubs as coaches.</li> </ul>	<p><i>See Progressive Sports allocation in key indicator 4.</i></p> <p>£40 book £200 training session £150 Supply cover</p> <p>Resources for rugby, football etc.</p>	<ul style="list-style-type: none"> <li>- Baseline assessment completed with intervention groups ongoing until end of summer term.</li> <li>- Monthly challenge introduced at lunchtimes.</li> <li>- Rugby KS2, children to enter competition in May.</li> <li>- Multi-sports KS1</li> <li>- Lichfield Hockey Club Weekly training.</li> <li>- Netball/football weekly.</li> <li>- Y6 Boys run girls football club</li> <li>- Y5 pupils run KS1 lunchtime football club.</li> </ul>	<p>PE Lead to assess whether the impact of spending is sustainable.</p> <p>PE lead to monitor.</p> <p>Continue to promote clubs to parents to improve attendance.</p>

			- Attendance of lunchtime and afterschool clubs has increased.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- Enrichment sessions for new sports.	- All classes to take in new sports as part of half termly enrichment sessions with Progressive Sports.	Progressive Sports: April 1,052.50 June 1680.00 July 195.00 Sep 1,074.00 Nov 1,253.00 Jan 1,032.00 Feb 895.00 (7,181.50)	Glow in the dark dodge ball Orienteering Archery	Continue to offer a wider range of sports that are available that school cannot provide.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>School games mark – Silver/Gold. Improve on last year bronze award.</p> <p>Take part in new sporting competitions based on success of clubs.</p>	<p>A and B team to inter schools competition. Multipurpose kit for external sporting competitions.</p> <p>Tag rugby and tennis competition to be entered.</p>	<p>Charnwood Sports Kit 697.71</p>	<p>Autumn Litchfield Football Tournament 2017, A and B teams took part. March Tennis Tournament Cross Country Years 3-6.</p>	
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