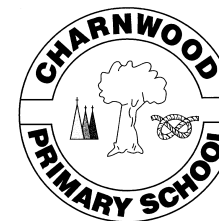
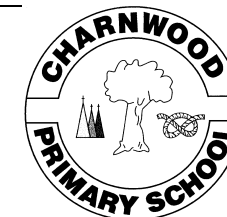


Spending overview



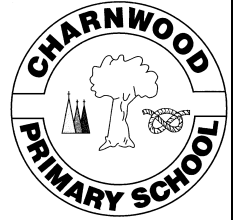
Item	Objective	% of pupil premium spend.
Salaries.	Employ staff to implement a range of different support, intervention and teaching strategies to benefit children both inside and outside the classroom.	58%
Resources	Classroom resources and tools to further children's interest, support learning and allow children equal access to the curriculum.	4%
Enrichment opportunities	Opportunities for children to experience a wide range of cultural and social experiences both inside and outside of school.	4%
Nurture	Other support based around self care and emotional support e.g. breakfast, snack, wipes, nappy sacks.	0.06%
Training	Training for staff to support children's specific learning or emotional needs.	0.4%

Spending overview 2015/2016



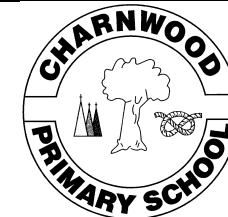
Action	Objective	Beneficiary number of pupils
<p>Use of HLTA to cover class whilst teacher leads intervention groups.</p> <p>2 hours a week.</p>	<p>Identified children will be taught in small groups by class teacher to cover misconceptions.</p> <p>Time is spent consolidating and deepening understanding of concepts taught in class.</p> <p>Gaps in key learning can be addressed.</p>	<p>approx. 12 per 6 week intervention block.</p> <p>Identified through assessment.</p>
<p>HLTA 1:1 support of LAC child and group support of PP children in class.</p> <p>1 morning a week.</p>	<p>HLTA to support children in class to consolidate learning and address misconceptions at a slower pace in a small group to allow for deeper understanding.</p>	<p style="text-align: center;">4</p>
<p>Use of TA to provide nurture support to children across whole school.</p> <p>Nurture groups led to support development</p>	<p>Ensure high levels of engagement and application.</p> <p>Develop self-esteem and confidence of identified pupils.</p> <p>Foster positive relationships.</p> <p>Remove social barriers to learning.</p> <p>re</p>	<p>All children in school with specific identified groups.</p>
<p>Use of TA to support teaching—working with identified groups.</p> <p>Part funded.</p>	<p>To support pupils in class.</p> <p>To support pupils responses to teacher feedback.</p> <p>To raise self-esteem, and confidence.</p> <p>To support learning in weaker areas.</p>	<p>Priority and focus LAC</p>

Spending overview 2015/2016



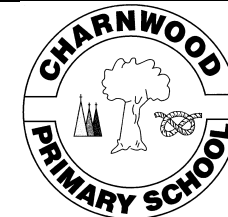
Action	Objective	Beneficiary number of pupils
<p>Teacher support for Year 6.</p> <p>Experienced teacher to support and teach small groups with focus on grammar and spelling.</p>	<p>To raise attainment in year 6 in line with curriculum objectives.</p> <p>To fill gaps in knowledge and understanding.</p> <p>To narrow the gap between attainment of PP children and national averages.</p>	<p>Up to 30</p>
<p>12 Kindle Fire's to be purchased for whole school use.</p> <p>To be used to run a reading group after school aimed at PP and boys.</p>	<p>To encourage and foster a love of reading.</p> <p>To support children in class and Nurture by providing access to curriculum in a different way.</p> <p>To support children in class with reading.</p> <p>To raise engagement with reading through use in Guided Reading sessions.</p>	<p>Whole School</p>
<p>Art Therapy—TA to provide 12 weeks art therapy support.</p> <p>1 hour sessions.</p>	<p>To develop social and emotional literacy</p> <p>To raise self-esteem of identified children.</p>	<p>1-3</p>
<p>FFT</p> <p>TA to lead 1:1 literacy support to identified pupils.</p> <p>5 afternoons a week for whole year.</p> <p>Training and monitoring included.</p>	<p>To raise attainment and overcome gaps in learning.</p> <p>To alter children's attitude to reading and increase confidence.</p>	<p>Identified children</p>

Spending overview 2015/2016



Action	Objective	Beneficiary number of pupils
Lunchtime play leader	<p>To support children who struggle at lunchtime.</p> <p>To ensure and teach correct behaviour.</p> <p>To steer and guide participation in games leading to incident free playtimes at lunch and better afternoon learning attitudes.</p>	Whole School—some child focus.
Part funding of residential trip at Shugborough OEC	To ensure all children can participate in residential extra curricular activity.	Up to 30
Funding coach for residential trip OEC	<p>Ensure all children can attend residential week.</p> <p>To make the residential trip affordable for all parents meaning the trip is able to continue.</p>	Up to 30
Funding for trip to Coton centre for music concert K2M	<p>To allow children opportunity to experience cultural activities.</p> <p>To support children in performing their instrument to an audience.</p> <p>Building confidence and pride.</p> <p>Sharing learning with family.</p>	Up to 30

Spending overview 2015/2016



Action	Objective	Beneficiary number of pupils
Purchase of 6 I pads	To support learning of Spelling and grammar through quick and easy access to inter- vention games and practise opportunities. To support and raise engagement with reading. To increase engagement in learning through the use of technology in sessions.	Whole School.
Horse Riding	To provide enrichment opportunities outside of school. To improve self-esteem. To develop trust.	LAC
Purchase of testing materials	To support children in accessing Keys stage tests—providing up to date examples of questions and helping them to get ‘test ready’ in their application of learning.	Year 6 and Year 2