



Spending overview – Summer 2017

Item	Objective	% of Pupil Premium Fund Used
Salaries	Employ staff to implement a range of different support, intervention and teaching strategies to benefit children both inside and outside the classroom.	39.9%
Resources	Classroom resources and tools to further children's interest, support learning and allow children equal access to the curriculum. Example: Accelerated Reader, books, access to websites.	12.2%
Enrichment Opportunities	Opportunities for children to experience a wide range of cultural and social experiences both inside and outside of school.	4.2%
Nurture	Other support based around self-care and emotional support e.g. breakfast, snack, wipes, nappy sacks.	0.6%
Training	Training for staff to support children's specific learning or emotional needs.	0.06%
		Over 55% allocated

Action	Objective	Impact
Accelerated Reader to be implemented throughout Upper KS1 and KS2.	To improvement in % of children reaching expected levels in reading by end of summer 2017.	60% of children are on track or above in reading
Purchase new books following AR reading levels.	Children can access correct books for their reading level. All children in KS2 to have an appropriate book matched accurately to their reading level.	More PP children are able to access a wider range of texts at their reading level.
To employ qualified teachers to lead 2 x booster groups in Year 6 in Spring term.	To improve the number of children performing at Age Related Expectations in Year 6 (70% PP children) by end of Spring term.	SPaG and Maths above 70% achieving ARE
Purchase laptop for children who struggle with fine motor skills	Children will be able to present their work clearly and teachers will be able to assess their work without barriers of handwriting and speed.	Children using laptops for extended writing lessons, which helps them to focus on their ideas and sentence construction.
HLTA to work with children in Year 5	To prepare children for Year 6 and support teacher in filling gaps in learning in Year 5.	This has had a positive impact on the progress of PP children.

HLTA to work with children in Year 2	To prepare children for Year 3 and support teacher in filling gaps in learning in Year 2	A positive impact on these children
Magazine subscription to Amazing Magazine. TA support at lunchtimes to support nurture sessions and help guide play and emotional issues.	Children will enjoy reading for pleasure during break times, lunchtimes and free reading time in class. Teachers will use the resource to support planning in their topics – sometimes using for guided reading. Behaviour at lunch time will further improve. Nurture sessions will be supported through TA support.	Pupil enjoyment of these has a positive impact on reading for pleasure. Pupils enjoy the magazines and choose to read them in their reading times in class.
		There are fewer behaviour incidents at lunch times. Nurture groups having a positive impact
Grammar and Spelling books purchased from AG available for teachers to use when planning during PPA following whole school training. CGP books purchased for use in Lower KS2	To improve the teaching of spelling and grammar across the school through use of varied teaching strategies and improvement of teacher knowledge. To provide teachers with assessment materials to stretch Higher Achieving Pupil Premium children.	Use of 'No Nonsense Spelling' has equipped teachers with subject and curriculum knowledge.
		These have had a good impact on maths and reading in Lower KS2.
Nurture TA to provide afternoon support and run groups as well as provide 1:1 support to individual children when required.	To provide a nurture session for all children in need once a week – working on social and emotional barriers to learning and communication.	Children accessing these sessions thoroughly enjoy the time to develop social skills and nurture. This intervention is being constantly reviewed.
Play leader (SH) then (SL) to lead games at lunch time – to work with and monitor specific PP children at playtime.	To reduce lunch time behaviour incidents through the guidance of playtime by the playtime leader.	KS2 children – focus from Nurture and PP groups.
To subsidise the school's residential trip making it affordable to all parents. Woodland area – purchase of	Subsidise KS2 residential trip to Shugborough To develop the school's woodland area enabling all year groups to use it effectively in planning at least twice a term.	To take place in October. All children will participate due to subsidy or part subsidy.

equipment/activity resources/plants.		We are using the Woodlands area more frequently, giving children some outdoor learning opportunities. We are heading towards developing the quality of these activities so that children benefit even further.
Coach to Coton centre	To transport children to music concert to perform clarinet in a music concert – life experience and build confidence.	All children attended and participated. Good levels of enjoyment and standards in music progress as a result.