

**Pupil Premium Finance Plan 2017/2018**

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total Number of pupils on roll	206 (including Nursery)
Total Number of pupils eligible for PPG (FSM6, LAC)	Ever 6 FSM – 51 LAC- 3 EYPP – 7 Service children – 0
Amount of PPG received per pupil	£1,320
LAC	£1,900
Service Children	£300
EYPP (Early Years)	£100
Total PPG provisional estimate (based on January 2016 census)	£60,720
Total PPG carried forward from 2016-2017	£26,000
Total PPG with carry over	£86,720
Total PPG minus allocations – e.g. staff, FSM trips	£45,260

Ref	Target	Action and resources	Spend %	Beneficiary %	Success criteria	Impact and assessment
1	Provision to raise attainment in reading, writing and maths throughout KS1 and KS2.					
1.1	To sustain children's engagement with reading. Focus on boys' reading interest.	<ul style="list-style-type: none"> <li>Reading books to be refreshed and reviewed. To include new books for children from Nursery to Year 6</li> <li>New books to be purchased with needed ZPDs based on Star Testing.</li> </ul>	£1000	Whole School 100%	<ul style="list-style-type: none"> <li>Teachers to monitor reading in classes each week.</li> <li>Literacy co-ordinator to research reading book need based on testing and analysis of N, R and Year 1 reading.</li> <li>Reading engagement to show improvement across PP children using AR.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Ref	Target	Action and resources	Spend %	Beneficiary %	Success criteria	Impact and assessment
					<ul style="list-style-type: none"> <li>Reading at home journals to show reading frequency meets 3 times a week for most PP children.</li> </ul>	
2	Personalised learning, classroom support, resources and interventions.					
2.1	Booster to be used to ensure Year 5 children – PP focus. To secure Year 5 objectives ready for Year 6.	To work with booster groups through Summer term. 1 child to be pushed to Above.	£800  1.7%	PP in Year 5  % pf PPCn	<ul style="list-style-type: none"> <li>80% of Year 5 PP children are at ARE by end of Summer term.</li> </ul>	
2.2	HLTA support in Year 3 to help prepare PP children to secure objectives.	To work with PP children throughout the week to plug gaps in writing and reading.		PP children in Year 3 6/51 = 12%	<ul style="list-style-type: none"> <li>100% of Year 3 PP children are at ARE by end of Summer term.</li> </ul>	
2.3	HLTA & TA support in Year 2 to help prepare PP children for the expectations at the end of Yr 2. (Same TA in Year 4 1x morning per week)	To work with PP children throughout the week to plug gaps in writing, reading and maths.	£7960	PP children in Year 2 10/51 = 20%	<ul style="list-style-type: none"> <li>70% of Year 2 PP children are at ARE by end of Summer term.</li> </ul>	
2.4	Employment of part time teacher to provide boosters for Year 6 reading, writing and maths (SH), and Grammar (CG)	To work within Year 6 1x morning per week to improve progress in reading, writing and maths. To work with Year 6 in the Spring term to boost Grammar and spelling.	£2890	PP children in Year 6 10/51 = 20%	<ul style="list-style-type: none"> <li>70% of Year 6 PP children are at ARE in 2018 SATs.</li> </ul>	
2.5	Employment of TA to provide interventions for children who are off	To work three afternoons across the school, helping to plug gaps in children's	£2770	Autumn 1: PP children across Y1-6	<ul style="list-style-type: none"> <li>Autumn 1: of these 16 children, 75% make enough progress to remain on track</li> </ul>	

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	track / at risk of not meeting their end of year targets.	learning in reading, writing and maths across the school (Y1-6)		16/51 = 31%	to achieve ARE. <ul style="list-style-type: none"> <li>Autumn 2:</li> <li>Spring 1:</li> <li>Spring 2:</li> <li>Summer 1:</li> <li>Summer 2:</li> </ul>	
3	Providing social and emotional support/interventions to improve inclusion, behaviour and attendance					
3.1	To provide a nurture session for all children in need once a week – working on social and emotional barriers to learning and communication.	Nurture TA to provide afternoon support and run groups as well as provide 1:1 support to individual children when required.	£5000 6%	All PP children have access as well as school as needs require.  100%	<ul style="list-style-type: none"> <li>Boxall profiles will show improvement in areas of need of children – yearly.</li> <li>Behaviour incidents with children will decrease.</li> <li>Children’s pupil voice will show that they value the nurture facility in school.</li> </ul>	
3.2	To reduce lunch time behaviour incidents through the provision of nurture at lunch time	Nurture TA to provide lunch time support in order to reduce incidents.	£2400 2.6%	PP children at lunchtime – specific children and school. 100%	Number of lunchtime behaviour incidents will continue to decrease in frequency and severity.	
3.3	To provide resources to support the nurture and development of individuals in the nurture group.	TA and class teachers to work together to find appropriate resources to support individual needs.	£6220	All PP children attending nurture groups. PP chn in rewards and interventions.	Groups and interventions will have the appropriate resources for sessions. Children will remain engaged in activities and support groups.	
4	Enhanced/improved cultural experience.					

Ref	Target	Action and resources	Spend %	Beneficiary %	Success criteria	Impact and assessment
4.1 (SDP 2.6)	To subsidise the school's residential trip for PP children in Year 6.	Subsidise KS2 residential trip to Shugborough	£3,330	Year 6 – pupil premium  % PP	All children will be able to access school trip in year 6 allowing trip to go ahead.	
4.2		Subsidise coach for residential trip to Shugborough	£290 0.32%	Year 6 – pupil premium  % PP	All children will be able to access school trip in year 6 allowing trip to go ahead.	
4.3	To provide children with cookery life skills, and improve self esteem, group work and independent learning.	Chef from CMC catering to work with 12x PP children in Year 5 & 6 on cookery skills, group work, learning about healthy food, budgeting and creating recipes	£380 per day = £1520	12/51 pupils = 24%	Pupils will develop increased self esteem, team work skills and cookery skills in order to impact positively on attitudes to learning in class (before and after pupil questionnaire).	
4.4	To transport children to music concert to perform clarinet in a music concert – life experience and build confidence.	Coach to Coton centre	£150  0.16%	Year 4 PP children and rest of class.  % PP	<ul style="list-style-type: none"> <li>Children in Year 4 will attend the event.</li> </ul>	
4.5	To subsidise where necessary trips and experiences of children on the PPG register to ensure they never miss an experience due to financial difficulty.	Office manager to monitor and inform PP lead of individual case by case needs.	£100 allocated  0.1%	All PP children when and if required.  100%	<ul style="list-style-type: none"> <li>No PP child will be unable to attend a school trip due to financial inability to pay.</li> </ul>	
5	Enhance/Improve the links between home and school learning.					
5.1	See above for CMC catering provision					
6	Personalised spending and family support					

<b>Ref</b>	<b>Target</b>	<b>Action and resources</b>	<b>Spend %</b>	<b>Beneficiary %</b>	<b>Success criteria</b>	<b>Impact and assessment</b>
6.1	To support families in financial hardship – to support after school clubs, breakfast clubs etc as required.	Use of PP funding to provide after school club, breakfast club and other paid for clubs.	Initial allocation £250 (Cost of £256 to Oct '17)	2/51 = 4%	No pupils receiving PP choose not to attend breakfast club, after school clubs, etc, due to costs.	
6.2	To support two families with social and emotional barriers in their home lives, in order to help develop positive family values and attributes, thus impacting on the children's emotional well being and academic progress.	Malachi family support service. One support worker to work one morning per week with two families and pupils (Year 6).	£384 per month	2/51 = 4% plus families	Both children demonstrate a more positive attitude to school through evidence of behaviour records, pupil voice and parent and staff feedback. Pupils meet ARE at the end of KS2 2018.	